



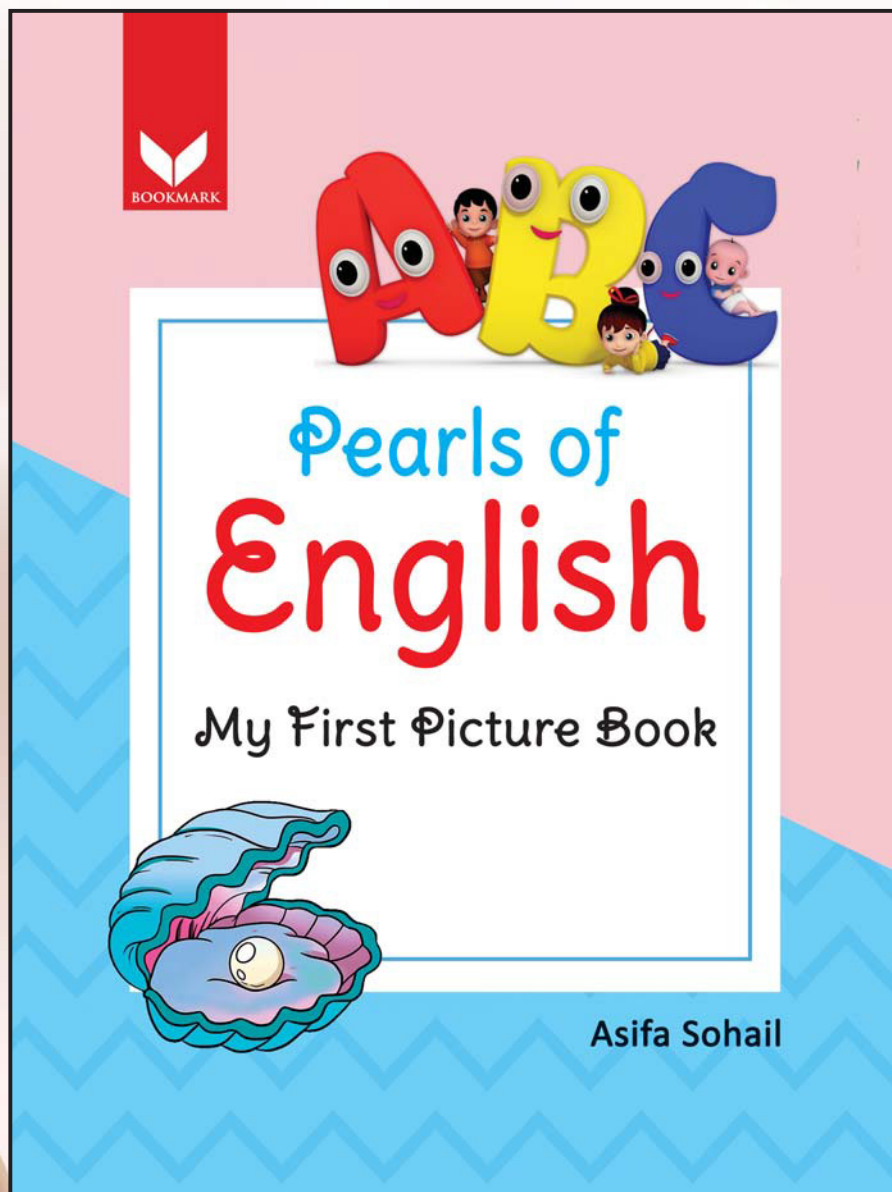
Catalogue for SCHOOLS

Contact us for your inspection copy

Available for
customisation

Pearls of English

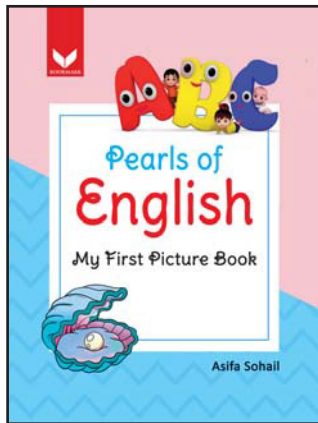
My First Picture Book



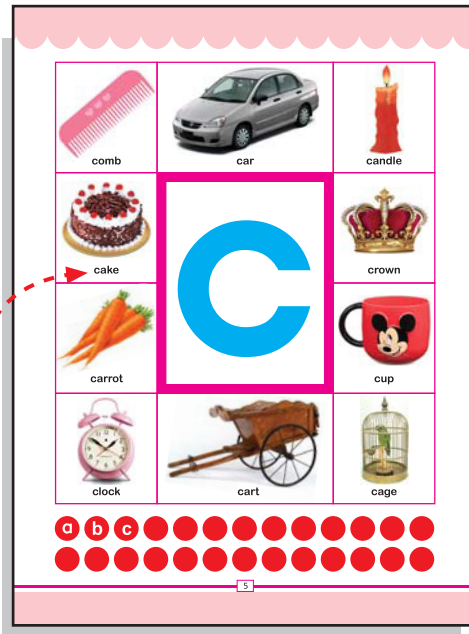
Pearls of English

My First Picture Book

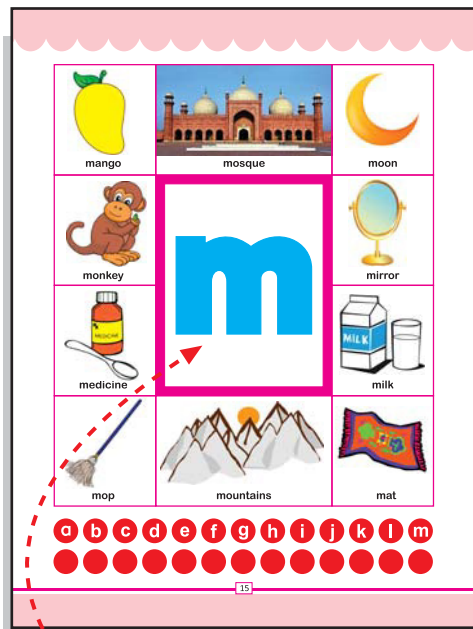
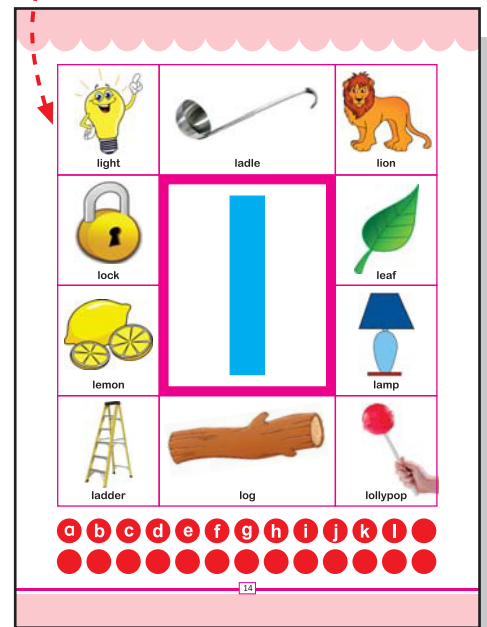
Pearls of English for pre-primary is a perfect picturesque book of alphabets. It is designed to help children in recognising the letters and its sound. This book introduces each letter as a large, colourful shape. It brings lower-case letters to life by surrounding each letter with the names of things and accessories from our daily lives. In addition, it provides a wide range of early vocabulary with colourful illustrations that emphasis on the beginning sound of each word.



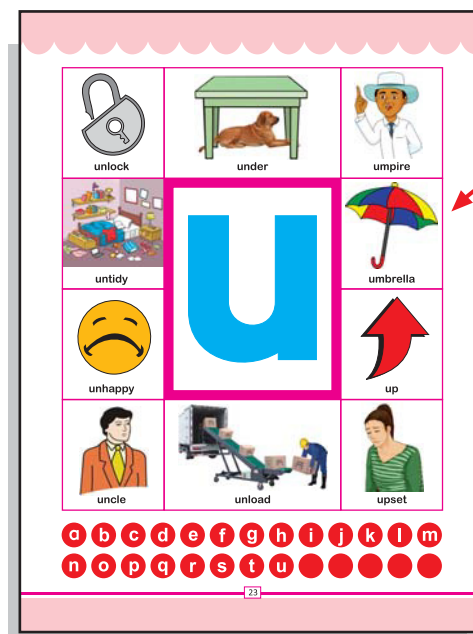
Interesting and age appropriate words



Simple and varied vocabulary for developing everyday use of language



Big clear font for recognition



Colourful and prominent pictures to grab attention

Available for
customisation

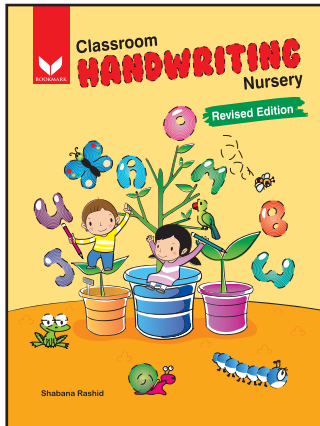
Classroom **HANDWRITING**

A balanced handwriting series for enthusiastic learners



Classroom Handwriting Nursery – K-2

Classroom Handwriting is a balanced handwriting series for enthusiastic learners. It offers plenty of opportunities to practice letter formation. This series makes learning the formation of letters fun and easier. Lots of practice pages and eye-catching pictures will help to polish children's fine motor skills. It provides teaching tips and techniques at the end of each lesson to bring out the creative talents of children into limelight.



Carefully graded topics that will cover a wide range of concepts and variety of skills for writing.

1 Let's connect the dots

Connect the dots and colour the picture.

Aim: To make the child able to hold the pencil in a proper way and start drawing a line.
Instructions: Guide the students to connect the dots with a pencil.

This page features five rows of animals and objects connected by dotted lines. The first row shows two chickens. The second row shows a cat and a mouse. The third row shows a fox and a bunch of grapes. The fourth row shows a ball. The fifth row shows a boy. A red dashed arrow points from the text 'Reinforcement to enhance fine motor skills of little hands' to the top right of the page.

Reinforcement to enhance fine motor skills of little hands

3 Vertical lines

Trace the lines from the top to the bottom of the falling leaves.

Help the balloons rise from the bottom to the top by tracing the lines.

Instructions: Ask the students to trace the lines as directed. Make them understand the formation of vertical lines.

This page is divided into two sections. The top section shows a tree with falling leaves, and dashed lines point from the leaves down to the ground. The bottom section shows several balloons on the ground, and dashed lines point from the balloons up to the top of the page. A red dashed arrow points from the text 'Carefully graded topics...' to the top left of the page.

12 Mazes

Can you help this little boy reach home safely? Then colour the picture.

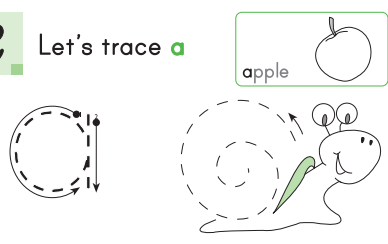
Instructions: Guide the students to trace the lines as directed. Make them understand the formation of vertical lines.


This page features a maze with a boy at the start and a house at the end. The maze contains various obstacles like a dinosaur, a snake, and a crown. A red dashed arrow points from the text 'Interesting activities for a lively approach are included in this fun loving series' to the top right of the page.

Interesting activities for a lively approach are included in this fun loving series

Letter tracing and practice will allow young learners to develop a strong foundation of writing

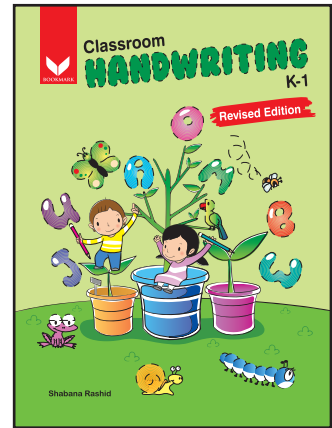
2 Let's trace **a**



apple 

Tracing practice lines for the letter 'a'.

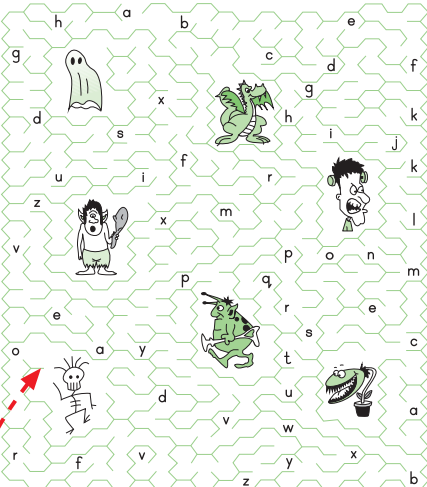
Guide the students to trace the small letter a and understand its formation.



Instructions are also provided in this series for the guidance of teachers and parents

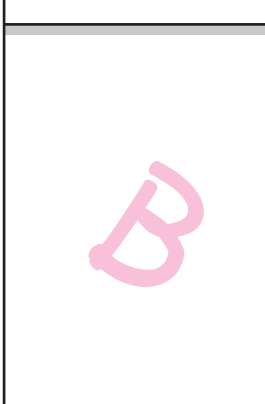
28 Alphabet Monster Maze

Follow the alphabets to avoid the monsters.




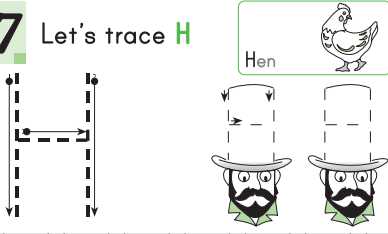
Instructions: Guide the students to find the way out in an alphabetical order from a-z.

Eye-Hand Co-ordination is a creative way to control hands and fingers according to the eye movement. These fun activities in this series will improve early writing skills.



37 Let's trace **H**

Hen 




Tracing practice lines for the letter 'H'.

Instructions: Guide the students to trace the capital letter H and understand its formation.

Ordering the Alphabets

Connect the dots from A to Z then colour the picture.



Instructions: Guide the students to complete the house by connecting the dots in an alphabetical order.

Well-supported and structured activities are ideal for use in classroom or for homework

What does the teacher say?

These handwriting books provide excellent strength and traits during class work and supports grip for writing. Colourful pages attract the attention of writers to the book and content. We are very satisfied with the product.

Sadia - Subject Specialist - Transworld Public School, Rawalpindi



Terminologies are defined for better understanding



3 Grass Letters

Observe the grass letters.

a	c	e	i
m	n	o	
r	s	u	v
w	x	z	

Continuous reinforcement for writing according to each level

7 Trace the correct one

Trace the correct sentences and rewrite it below.

Reminder: Leave one finger space between the words.

These are balls.

This is a ball.

It is a dog.

It is a horse.

It is a sunny day.

It is a rainy day.

Instructions: Ask the children to leave one finger space between the words while writing a sentence.

18 Correct Formation

Rewrite these sentences with the correct formation.

A seal is on the beach.

My school is next to the park.

Sara is hiding behind the tree.

Fruits are in the basket.

The box is under the table.

Instructions: Ask the children to look carefully at the formation of the letters and check the spacing between the words.

Plenty of practice pages to check writing, formation and conceptual learnings



4 Root Letters

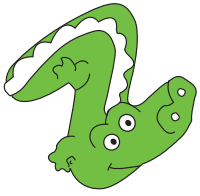
Observe the root letters.

Root letters are those letters which are formed touching the last three lines.

g j p q y

Instructions: Guide the children accordingly.

Particular terms are defined to explain the small letters. This makes it easy for pupils to differentiate between the letters.



MY CLASSROOM

Available for
customisation

PHONICS

A complete activity-based course for early years

The image displays four activity cards for phonics, each featuring a different letter and various activities. The cards are arranged in a diamond shape, with a hand holding the top-left card (A) and a tiger holding the top-right card (B). The bottom-left card (C) is held by a giraffe, and the bottom-right card (D) is held by a giraffe. Each card has a 'MY CLASSROOM PHONICS' header and a 'BOOKMARK' logo. The activities listed on the cards are: Match, Colour, Hear, Paste, Write, Trace, Make, Draw, and Read. The letters A, B, C, and D are prominently displayed at the bottom of each card. The cards are decorated with various cartoon animals and patterns.

A

B

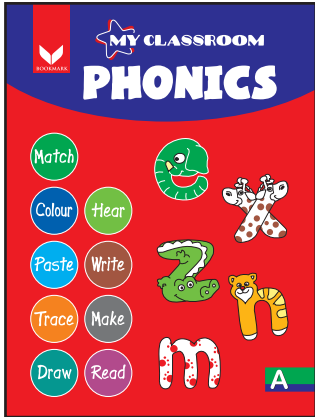
C

D

My Classroom Phonics

Four Levels Course

This phonics programme has been carefully designed to ensure that the children will learn to read and write successfully. The varied, enriched and interesting activities are designed in each textbook to provide ample opportunities for children to develop and strengthen their reading and writing skills. It is a complete activity-based course for early years with simple language to help students understand the concepts.



Easy and simple meanings are provided for teachers and students of each new word

a

ant
axe
apple
arrow

New Word axe: a tool used for cutting wood. arrow: a weapon.

Tracing and colouring will satisfy the childrens' need of writing and will keep them involved

Trace and colour the pictures that begin with the **a** sound.

Writing Practice:

a	a	a	a	a
a	a	a	a	a
a	a	a	a	a
a	a	a	a	a

Match the beginning sound to the picture. Tick the boxes.

a

b

c

d

e

f

Association of pictures with their beginning sounds will help the children to recognise the objects in real life

ENRICHMENT ACTIVITIES

Look at the letters and circle the pictures whose name begins with that letter.

d

b

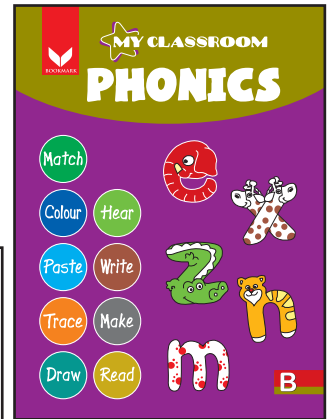
q

Enrichment activities are given at the end of each book to enhance learning and stimulate students revision for what they have learnt.

What does the teacher say?

The books of this series are appreciable. These books are attractive and easy to understand, and children can easily learn and gain knowledge about the phonics.

Saba - Pre-Primary Head - The Educators, Karachi



Rhyming words with pictures will improve their listening skills as well as develop their sentence structure building

Indirect approach to grammatical concepts are practiced through simple and exciting exercises

an

man
can
pan
fan
van

New Word can: a metal container. pan: a round metal container used for cooking things.

Put the words below in the correct boxes and colour. The words can be used more than once.

tap cap can sap van map

a on a

on my

a

a

ENRICHMENT ACTIVITIES

Find the same rhyming word from the tree and write against each given words.

man mat peg jog
ten net
pot dam
hat mat
can _____
jam _____
log _____
hot _____
hen _____
pet _____
leg _____

ENRICHMENT ACTIVITIES

Draw a line between the bubbles to join the same rhyming words and write them below.

bug tin
pin leg
nap sap
tip top
pin tin
pot fix
peg beg
six hut
sad sit
fog wag
rib jog

Well-supported and structured activities are ideal for use in classroom or for homework

Activities will develop their vocabulary

MY CLASSROOM PHONICS

Match
Colour Hear
Paste Write
Trace Make
Draw Read

m

It

belt melt

quilt kilt

She has a belt.
Her belt is on the kilt.

New Word
melt: to turn from solid into liquid. kilt: a skirt with many folds.
quilt: a decorative padded cover for a bed.

Re-arrange the letters to make the correct words and colour the picture.

sadn hadn
s _ n _ _ _ a _ d

bedn stnad
_ e _ _ s _ a _ _

podn badn
_ o _ _ b _ _ _

Simple language and short sentences will help students to understand easily

Crossword puzzle will surely refine and polish their brain power

We are going to the farm.

Look! There is a barn a cart on the farm

Circle each word you find in the puzzle. Look across and down.

car owl fall boy bow cloud mall oil

c	a	r	b	o	w
x	t	f	c	w	i
b	m	a	l	l	q
o	i	l	o	z	r
y	v	l	u	s	s
o	o	p	d	l	v

Write the correct word for each picture. The word can be used more than once.

goat coat boat road toad soap

a wet a long a fat a gray



MY CLASSROOM PHONICS

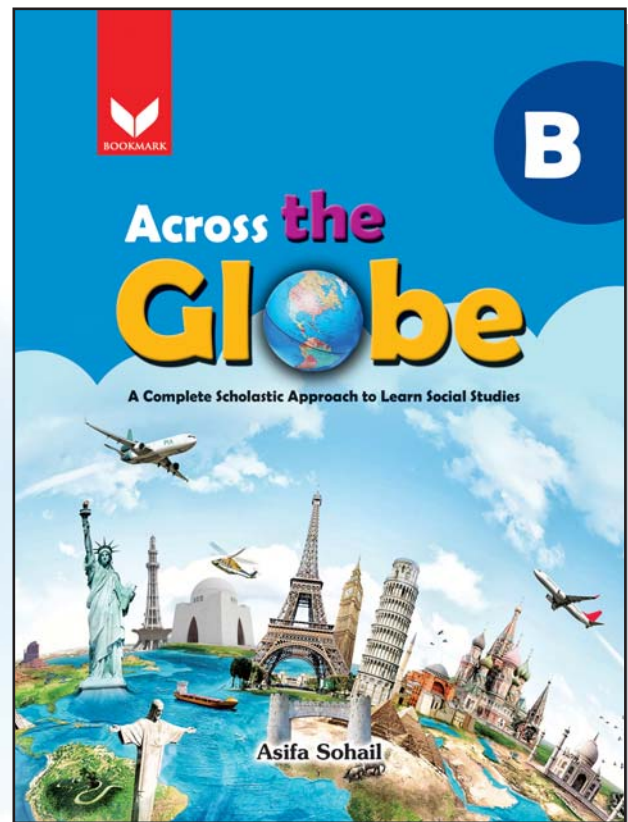
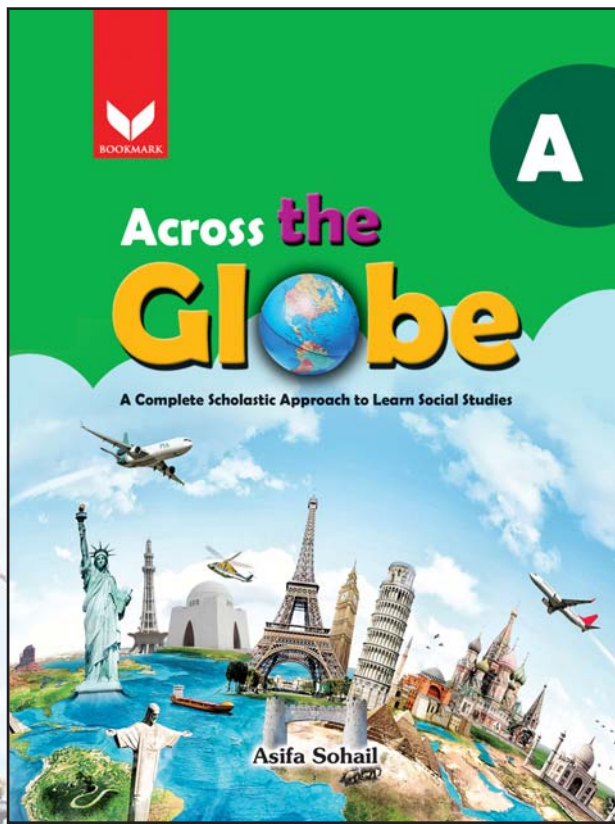
Match
Colour Hear
Paste Write
Trace Make
Draw Read

m

Across the Globe

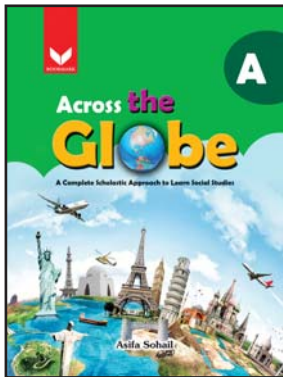
Available for
customisation

A complete scholastic approach to learn Social Studies



Across the Globe

Based on the newest **National Curriculum of Pakistan**, Across the Globe series is a helping tool for child's social development. It promotes cognitive, social and emotional growth of children in school life. The course is conceptualised to connect the surroundings with young learners in order to deepen their understanding of the world. It lays the foundation of the crucial ideas of social studies in clear and concise language while focusing on presenting the subject in an enticing manner.



2 Unit

Lesson 1

THINGS THAT GROW

A child grows.

A duck grows.

A plant grows.

Progression of the content is being followed from pre-primary levels covering all aspects of social studies to develop concepts and processes from early age

7 Unit

Lesson 3

HEALTH AND HYGIENE

We should wash our hands.

40

Enlightening awareness towards healthy behaviour and develops a sense of responsibility by performing variety of jobs

Exercises cover the key elements of the topics and evaluate understanding appropriately

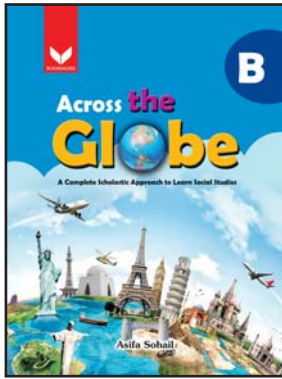
Which food is healthy and which is not?
Cross out (X) the food that is not healthy.

	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

What is clean and what is dirty?
Write **C** for clean and **D** for dirty things in the box next to each picture.

	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>

12



Develops sense of community then it moves beyond the school into neighbourhood and around the world

1 Unit

Lesson 2

PLACES AROUND ME...

This is my home.
I love my home.

I see many places around my home.

clinic

school

1

Unique layout with interesting pictures, illustrations and maps enhancing aesthetic sense of the child

Introduction of wide range of things that children see in their daily life

6 Unit

Lesson 1

BUY, BYE, MONEY

We buy things from money.

stationery

fruits

vegetables

bakery

12

6 Unit

Lesson 3

NANO TELLS A STORY

Hira and Hassan are doing homework. They are making family tree. Nano just has finished evening prayer. They showed their work to Nano. She liked the work and praised it.

"It's story time!", said Hira.

Nano smiles and said, "Yes! I have an interesting story for you today. Listen it carefully as we will make the family tree of the great person of this world."

"Do you remember the story of ZamZam?" she asked?

"Yes!" They replied.

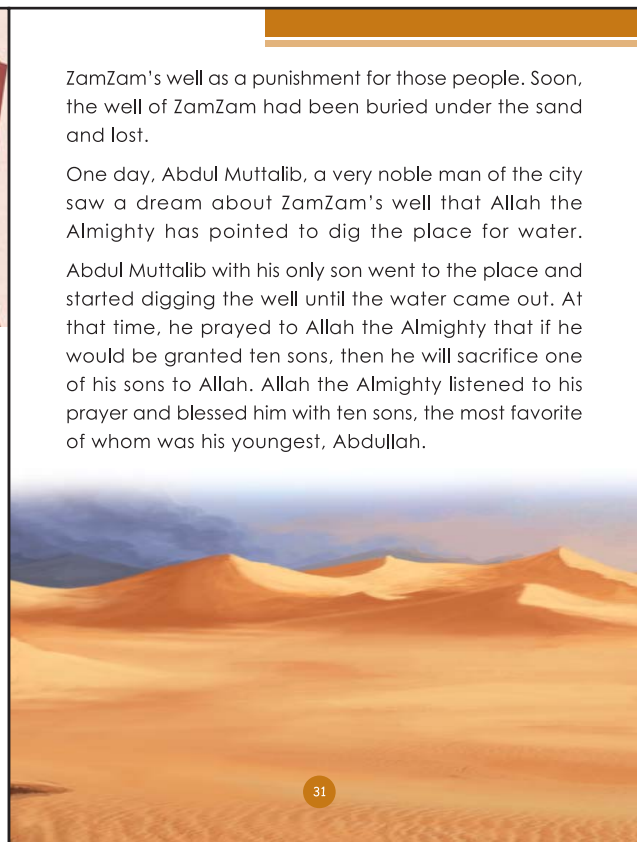
"Long ago, people in Makkah begun to worship idols and forgot the message of Allah to not worship any other god except Him. Allah the Almighty dried the

30

ZamZam's well as a punishment for those people. Soon, the well of ZamZam had been buried under the sand and lost.

One day, Abdul Muttalib, a very noble man of the city saw a dream about ZamZam's well that Allah the Almighty has pointed to dig the place for water.

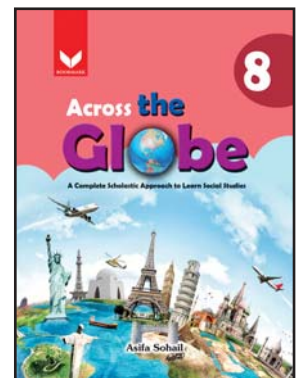
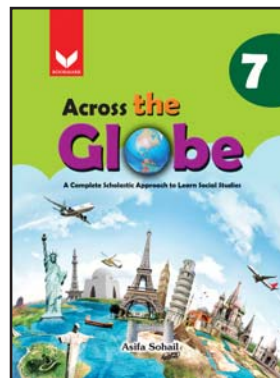
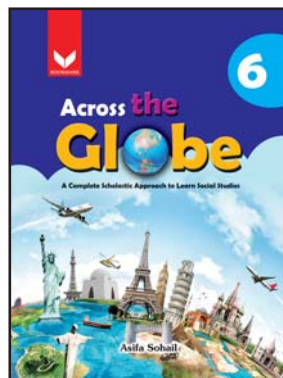
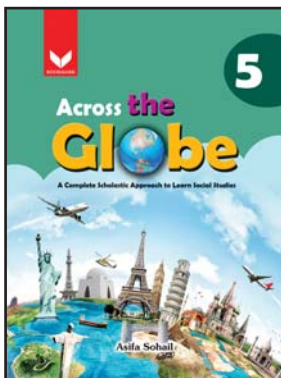
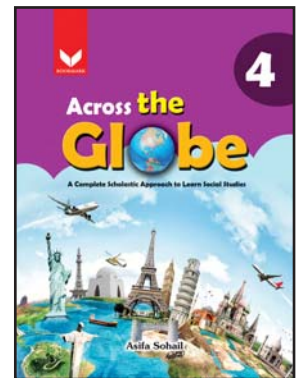
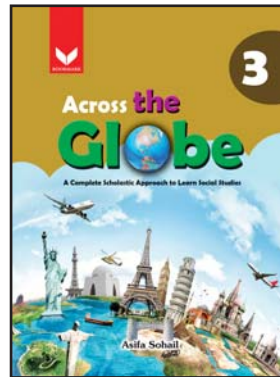
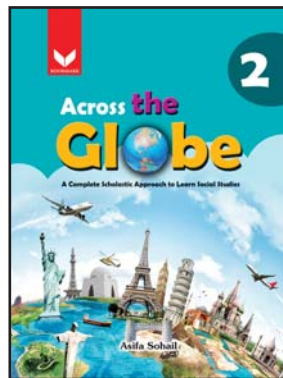
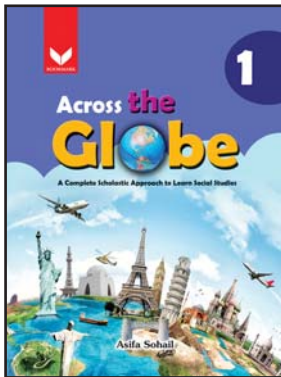
Abdul Muttalib with his only son went to the place and started digging the well until the water came out. At that time, he prayed to Allah the Almighty that if he would be granted ten sons, then he will sacrifice one of his sons to Allah. Allah the Almighty listened to his prayer and blessed him with ten sons, the most favorite of whom was his youngest, Abdullah.



The content is prepared according to the following themes at each level:

1. People and Places
2. Health and Hygiene
3. Earth and Environment
4. History
5. Culture and Heritage
6. Economics and Trade
7. Civics and Citizenship

Forthcoming Titles of this Series

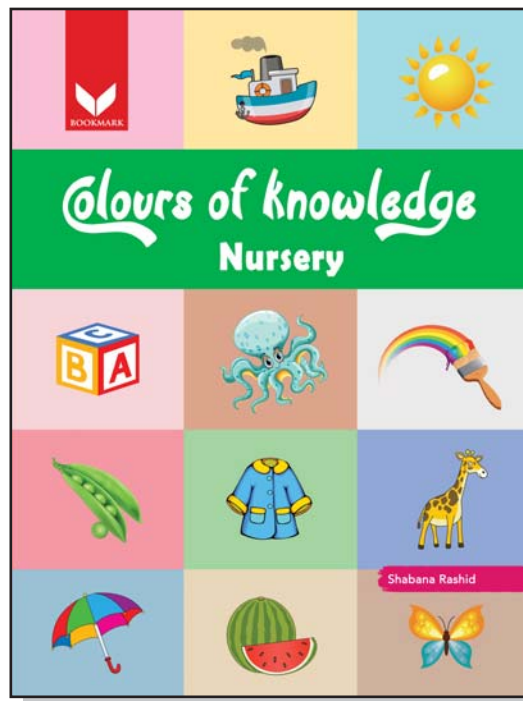




Available for
customisation

Colours of Knowledge

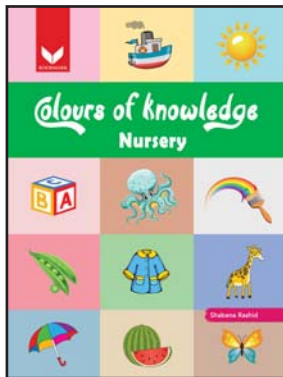
An integrated approach to General Knowledge and Arts



Colours of Knowledge

Nursery – K-2

Colours of Knowledge is a series for pre-primary children that aspire at strengthening and developing basic skills. The content ensures not only academic but also cognitive, creative, linguistic, social and expressive skills enhancement in children. The aim is to bring out the creativity of the child through numerous interesting concepts. It provides children the opportunity to explore self, nature and the world around them. It focuses on general awareness and overall development of the child.



We wish kids to have quality time while enjoying learning through these books.

Colouring

Instructions

- Make monkey face masks using A4 size coloured papers.
- Students will wear the masks. Then sing and act on the poem 'Five little monkeys' with them.
- Now ask the students to colour the monkey.

I can draw

What Do We Do?

These are the activities we do in and . Match each activity to the correct season.

Images to engage the child with the subject and help them to acquire knowledge from daily life activities.

The Jobs We Do?

Match the people with their things to show what jobs they do.

Different sorts of exercises for a topic to arouse interest in the learners



It aims to teach children the skills of hand-eye coordination, focusing on a point and practice drawings before learning how to write.

"Come, let's construct the stable!"

Art is space

HARISON HORSE STABLE

Pre-school education has a very significant place so the children need to be taught different skills in this period and one of them is free-hand drawing.

Underground and Aboveground Vegetables

Draw the underground and aboveground vegetables.

Pull or Repell?

Circle the objects which the magnet can pull.

Cross-curricular syllabus to help learners grab information on the subjects that they learn in school and outside in practical life

National Identities

Colour it.

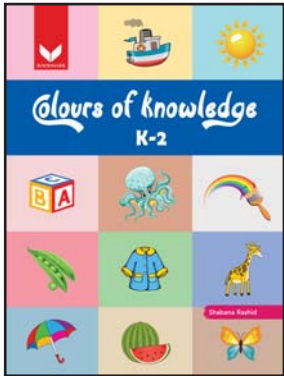
Colour the national game.

Colour the national flower.

Colour the national language.

Colour the national dress.

Content that is fact-packed and yet child friendly



Plant Story!

☘ I am a plant. I am a living thing. I need sunlight, water, soil and fresh air to grow.
Now colour the things which will let me grow.

Thematically designed units that are easy to teach and learn

Jigsaw Profession

☘ Following are the scattered jigsaw puzzles. Assort the professions and people, then fill out the jigsaw profession mat below.

Higher order thinking skills in activities such as jigsaw, crossword, talk about sections, process questions etc.

☘ Read the given sentences then write the correct landforms next to them.

It is full of salty water. _____

It is a large and highland. _____

It is a dry area of land. _____

It is an area of land between two mountains. _____

The exercises and practices in this book are graded from simple to difficult.

That's what they are made of!

☘ Most of the things around us are made of.

metal plastic wood

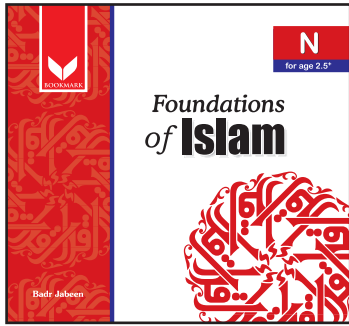
Conceptual learning to inspire the minds of young learners and helps to acquire knowledge in an enjoyable manner.

Foundations of **Islam**

Available for
customisation

A conceptual and integrated approach
of Islamic values in practical life





Foundations of Islam Nursery – Grade V

Foundations of Islam is a series of the basic Islamic teachings for beginners. It is a conceptual knowledge-based progression with enchanting illustrations and simple language. Its creative activities will help the young learners to make the positive habits a part of their daily routine.

Wonderful illustrations with clear objectives and aims for better understanding of the teachers

Our Beautiful World

Aim: To recognise Allah, His qualities and His Oneness.

Q. Who made this beautiful world?
A. Allah.

Q. Who is Allah?
A. Allah is the Creator of everything.

Kalma-e-Shahadat

Aim: To introduce the second Kalma.

Q. Which is the second Kalma?
A. Kalma-e-Shahadat.

Recite Kalma-e-Shahadat.

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ
وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ

I bear witness that there is no god except Allah, Who is One, Who has no partner and I bear witness that Muhammad is His servant and His messenger.

Teacher's Note: Ask the children to learn and memorise the Kalma by heart.

Colourful layout to fascinate the child learning with concentration

The approach is to inculcate the basic conducts of our religion Islam from beginning

Daily Supplications

Aim: To make a habit of remembering Allah all the time.

What do we say when we meet someone?
We say: **عَلَيْكُمْ السَّلَامُ**
(Place the upon you)

What do we say in reply?
We say: **وَعَلَيْكُمْ السَّلَامُ**
(Place the upon you too)

What do we recite before starting any good work?
We recite: **بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ**
In the name of Allah, the Most Beneficent, the Most Merciful

What do we say if we see something beautiful?
We say: **مَنْحَسَنَ اللَّهُ**
May Allah save from evil

Teacher's Note: Ask the children to memorise these supplications with translations.

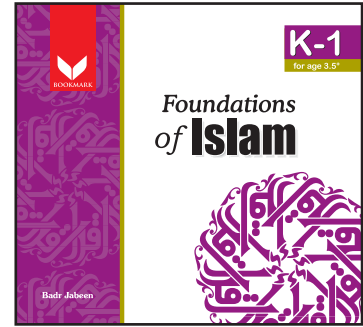
What does the teacher say?

Foundations of Islam is a very precise and complete series with all basic knowledge and teachings of Islam that children need to know at this level. The content of the book is quite brief.

Mrs Mahvash Tariq

Head Teacher

Saint Gabriel's School for Boys and Girls,
Islamabad



Our Holy Prophet ﷺ

Aim: To introduce our Holy Prophet Muhammad ﷺ.

Q. What is the name of our last Prophet?
A. Prophet Muhammad ﷺ.

Q. Where was Prophet Muhammad ﷺ born?
A. He was born in Makkah.

Q. In which month was Prophet Muhammad ﷺ born?
A. In Rabi-ul-Awwal.

Q. What is the name of his father?
A. Abdullah.

Q. What is the name of his mother?
A. Bibi Amna.

Q. What is the name of his grandfather?
A. Abdul Muttalib.

Q. Who is the last prophet of Allah?
A. Prophet Muhammad ﷺ is the last prophet of Allah.

Teacher's Note: Tell the children that whenever they say the name of our Holy Prophet ﷺ, they must say *Subhanallah* because it is a Durood, a way of sending Allah's blessings upon him. It indicates the respect and love for Prophet Muhammad ﷺ.

The pictures depict the meanings and actions of the provided content

Respect for Parents

Aim: To explain the importance and respect for parents.

Q. How should we behave with our parents?
A. We must respect and obey our parents.

Q. What happens if we obey our parents?
A. Our parents and Allah will be pleased.

Q. Should we talk to our parents in a loud and rude manner?
A. No, we must not.

Q. What did Prophet Muhammad ﷺ say about parents?
A. "To be good and obedient to your parents". (Sahih Bukhari)

Activity: The teacher can arrange a skit and call two children to act. One child should speak loudly and rudely. The teacher should explain that this is a wrong way to talk. The second child should speak softly and politely. Now the teacher should explain that this is the right way to talk.

Teacher's Note: Explain in detail with examples the importance of parents and how to behave and talk with elders.

Engaging activities will help to develop the interest in learning

Our Beloved Allah

Aim: To recognise Allah, His qualities and His Oneness.

Q. Who created us?
A. Allah created us.

Q. Who created our parents?
A. Allah created our parents.

Q. Who is Allah?
A. Allah is our Creator and our Lord.

Q. Can we see Allah?
A. No! We cannot see Allah.

Q. Where does Allah live?
A. Allah is everywhere.

Instilling the qualities of Allah and our beloved Holy Prophet ﷺ from the beginning through simple and inspiring language

A help note to assist teachers in making learning easier for the children at the end of every lesson

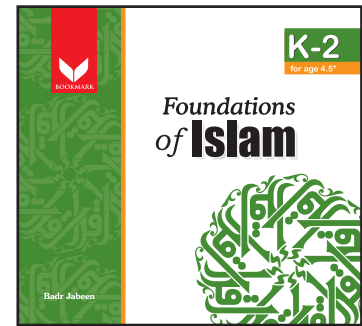
Quranic Surah
Aim: To learn and memorise the Quranic Surah.

Surat-ul-Ikhlāas
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
In the name of Allah,
the Most Beneficent, the Most Merciful.

Say! He is Allah, the One.
Allah, the Eternal and Pure.
He has no children, nor He is the child of anyone.
And no one is equal to Him.

قُلْ هُوَ اللَّهُ أَحَدٌ
اللَّهُ الصَّمَدُ
لَمْ يَلِدْ وَلَمْ يُولَدْ
لَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ

Teacher's Note: Ask the children to learn and memorise this Surah by heart and explain to them that reciting it will make Allah happy.



Social and Islamic teachings are enhanced in positive and humble ways

Hospitality
Aim: To introduce the Islamic way of hospitality.

Q. What should we do when guests come to visit us?
A. We should greet them respectfully.

Q. Should we make noise in the presence of guests?
A. Of course not! It is bad manners.

Q. What will happen if we misbehave in front of our guests?
A. They will not like us and they will not like to visit again.

Q. What did the Prophet Muhammad ﷺ say about guests?
A. "Serve your guests kindly". (Sahih Bukhari)

Activity: Do a skit with one child as a guest and another child as a host. The teacher should show them the proper etiquette.

Teacher's Note: Explain in detail the etiquette of hospitality. Supervise the activity and include all the information given in the topic.

Stealing
Aim: To keep the children away from bad deeds.

Q. Is it right to take someone's things without permission?
A. No! This is stealing.

Q. If we like someone's belongings, should we steal it?
A. No! We should never steal.

Q. What will happen to those who steal?
A. Allah will send them to Hell.

What will you do if you find someone's belongings in the classroom?

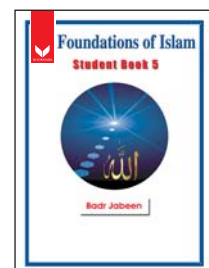
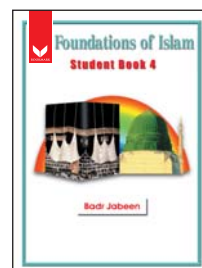
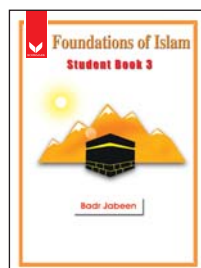
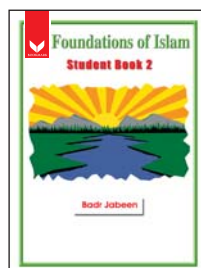
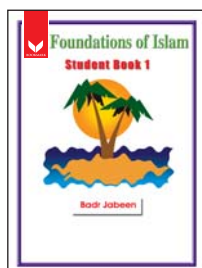
THINK ABOUT...

Teacher's Note: Explain in detail about stealing. For example, taking things from someone's bag without permission, snatch something from someone or keep things without permission. All these are forms of stealing and Allah will severely punish the thief.

ACTIVITY BOOKS

Other Titles of this Series
This activity-based course comprises books for grade Nursery to grade V.

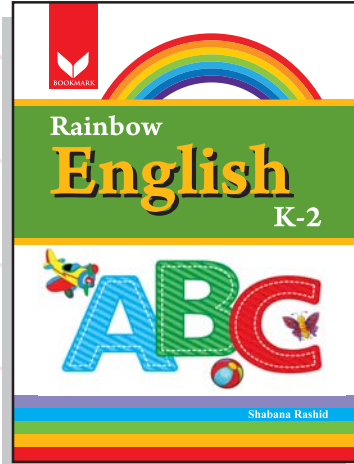
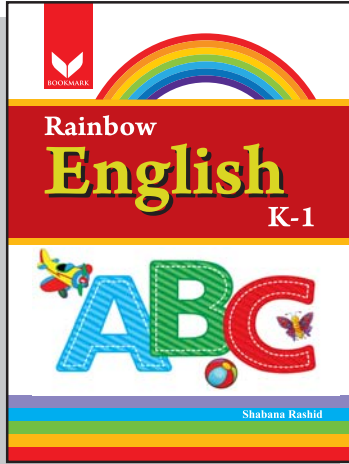
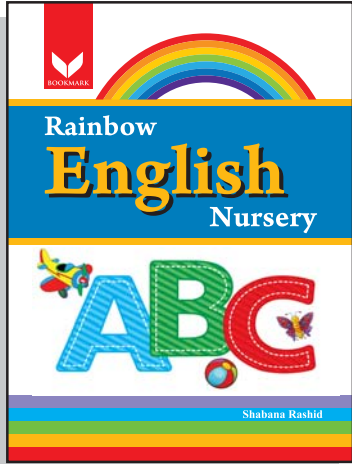
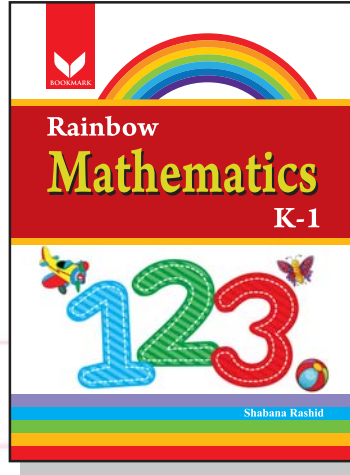
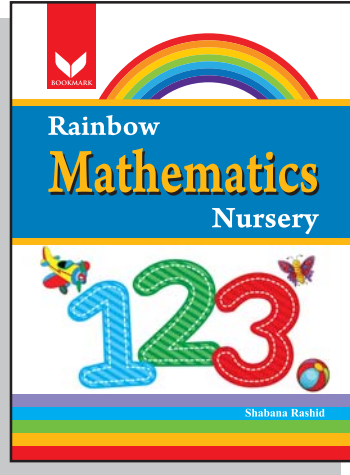
TEACHERS' RESOURCE BOOKS



Rainbow Series

Available for customisation

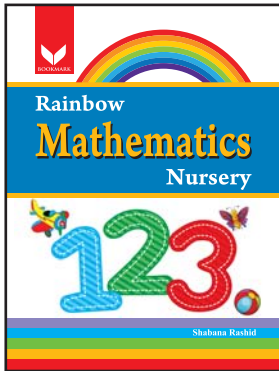
A pre-primary series for strengthening the foundations of writing



RAINBOW

Nursery – K-2

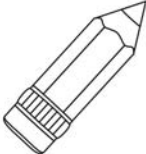
RAINBOW is a pre-primary writing series specifically designed to build strong foundations of writing through a broad spectrum of features. These books are thoughtfully developed and contain age appropriate concepts at each level. It is based on worksheets for preschoolers to introduce them with alphabets/numbers and provide plenty of practice pages for recognition and revision of the concepts simultaneously.





R

Reading is supported through phonics

Match the numbers with their pictures

2 

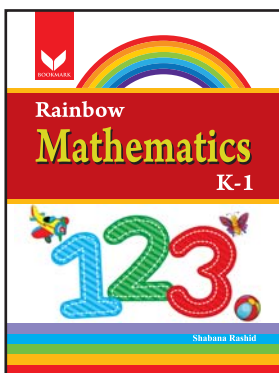
3 

1 

46

Write 1 - 9


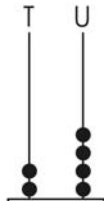
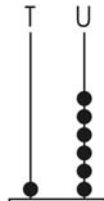
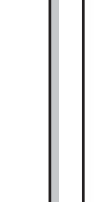


54

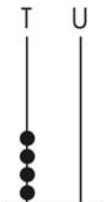
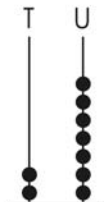
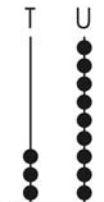
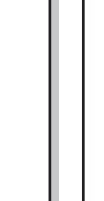




A

Artistic skills enhancement

Count and write the number of beads

T	U	T	U	T	U
					
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

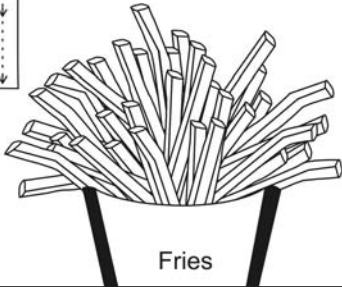
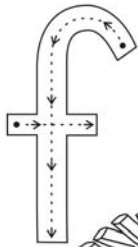
T	U	T	U	T	U
					
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

64

Tick all the circular shapes

76

Trace and colour



Find out

Circle 'c'

Circle 'i'

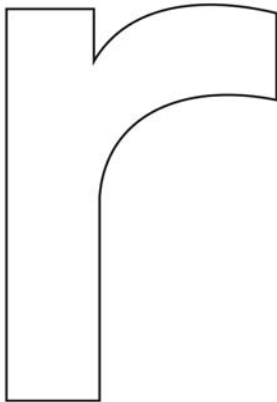


Circle 'o'

Circle 'i'



Pencil shaving work



Colour the first sound



o m p



m o n

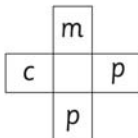
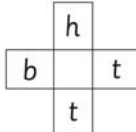
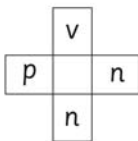


p m n



a n m

Write the middle sound



Opposites

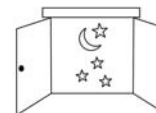
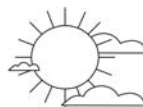
Write the opposites of the following words.



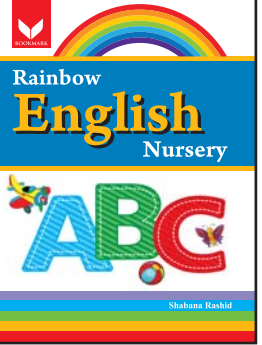
hot _____



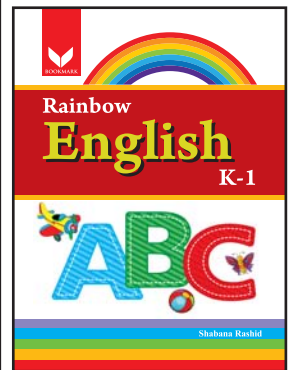
up _____



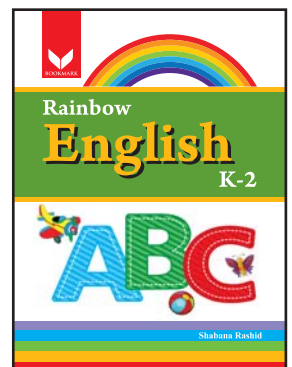
day _____



Instructional letter formation that makes forming letters easier and more interesting for children



New strategies for helping students write effectively and efficiently





B

Brightly illustrated to capture children's attention



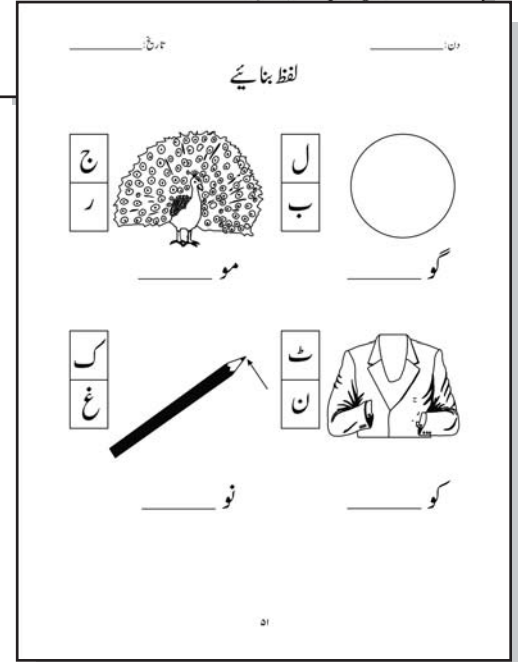
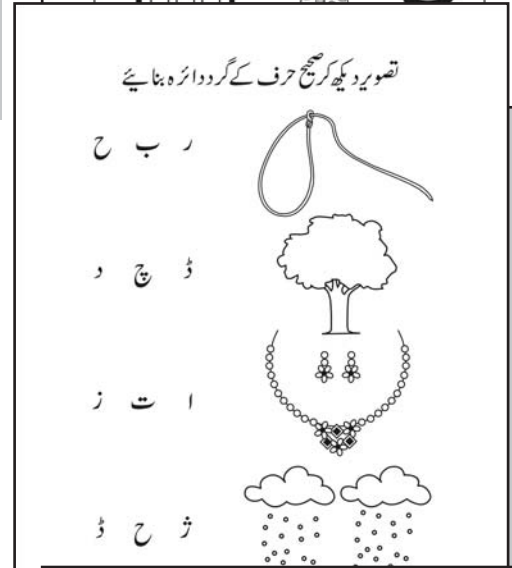
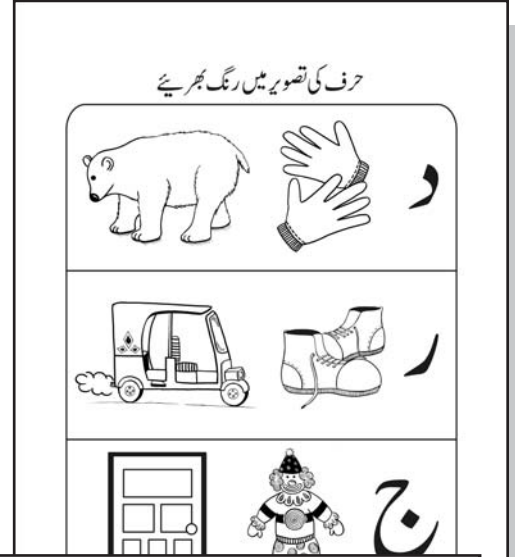
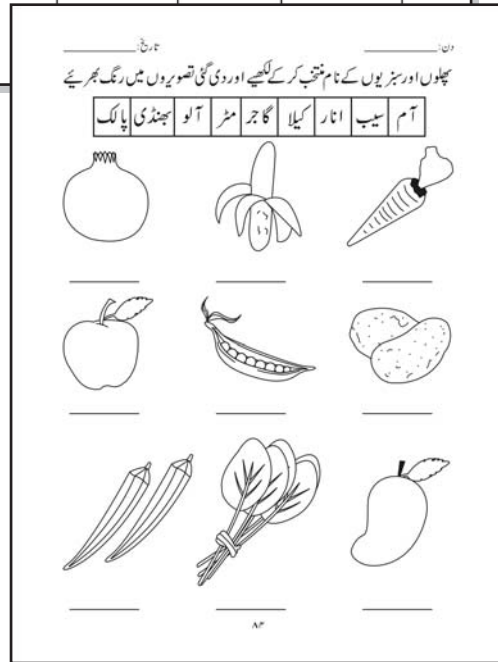
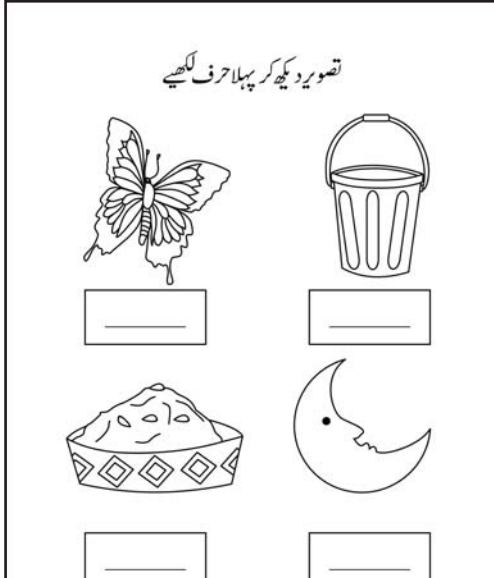
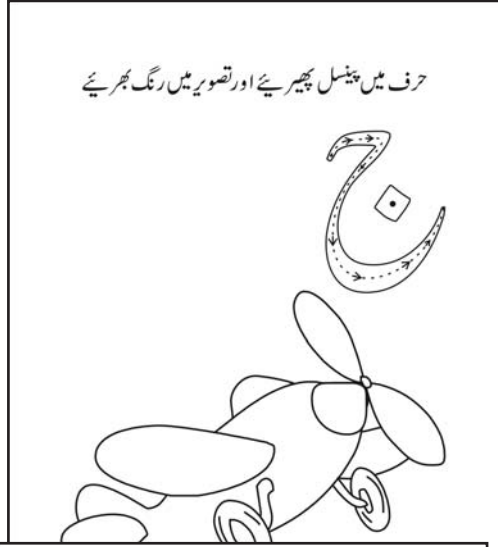
O

Oral mode of teaching like letter formation instructions etc.



W

Well-displayed layout of text and graphics that caters to all levels



Allah Loves Me

A step to strengthen Islamic virtues



Allah Loves Me

Gratitude

A



Umama



Allah Loves Me

Values

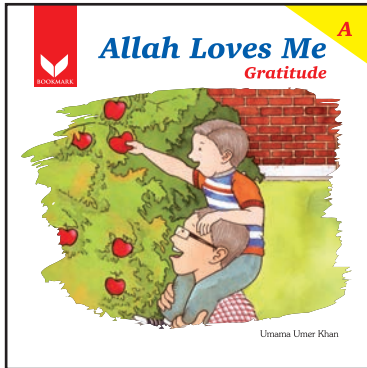
B



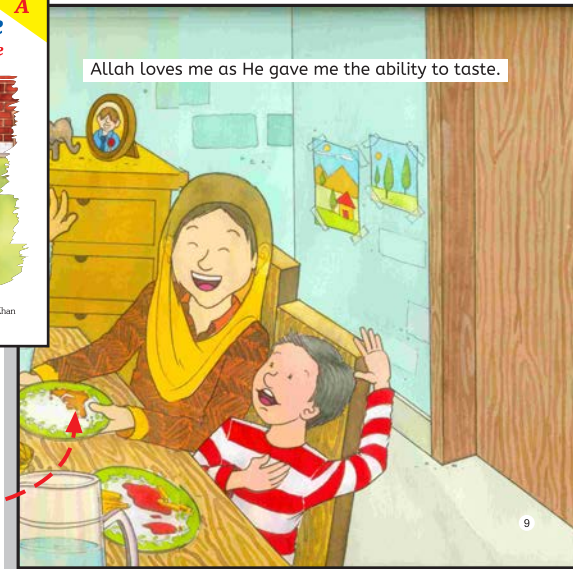
Umama Umer Khan

Allah Loves Me

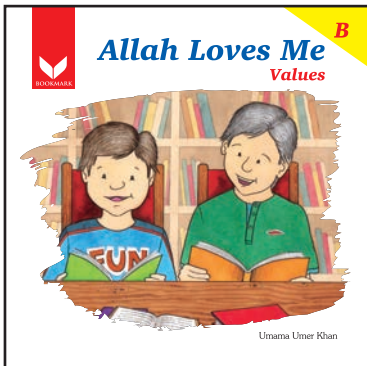
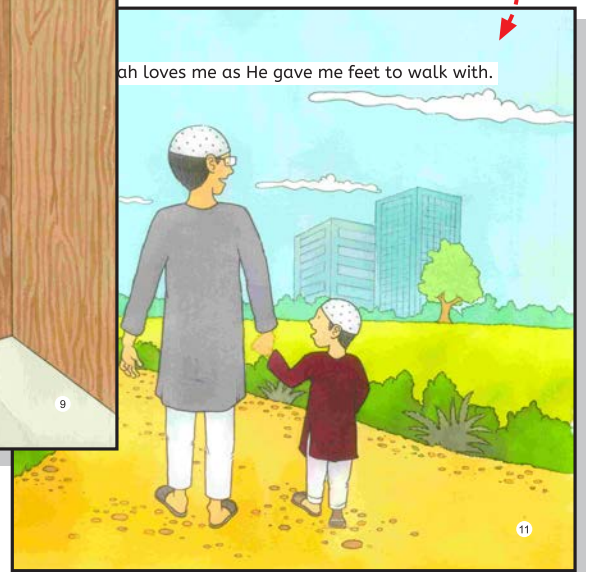
These colourful readers featuring Islamic values are introduced to develop the love for Allah in the hearts of young learners from early years, by showing the children that how much Allah loves them and how much He has blessed them. These books will make your child think about what it means to be grateful to Allah. It will be a valuable resource to discover the values that Islam encourages. The content is beautifully embedded to teach the kids that how we can show gratitude to Allah for His countless blessings and love.



To realize and thank Allah for all the blessings



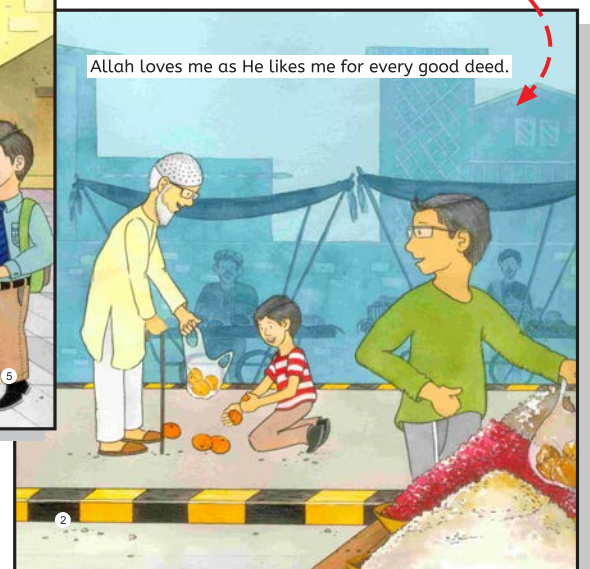
Children will be able to learn diverse attitude of gratitude



Instilling moral values, easy to read and understand



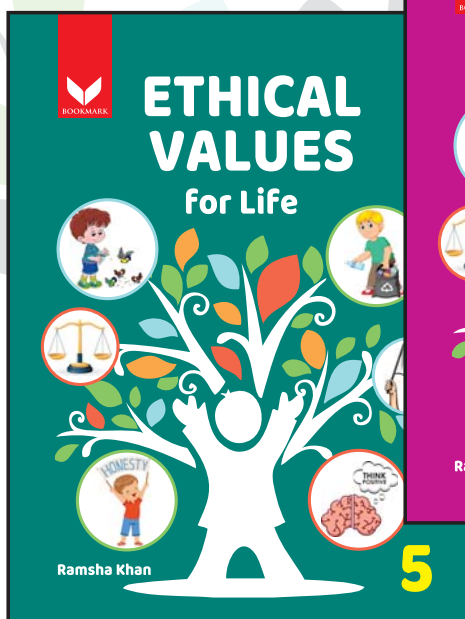
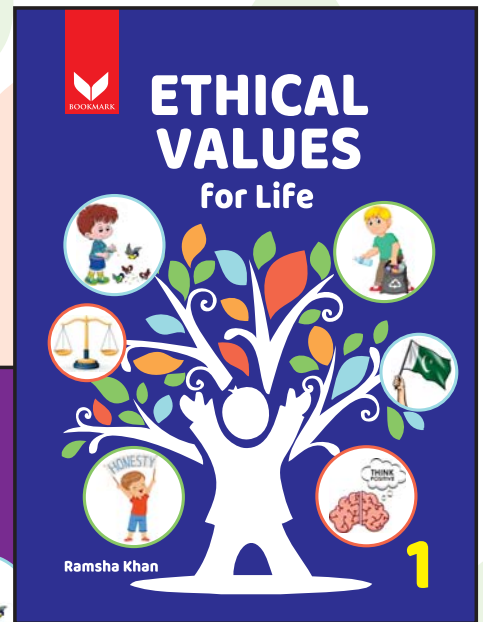
Help children to learn and focus on positivity by doing righteous deeds



Available for
customisation

ETHICAL VALUES for Life

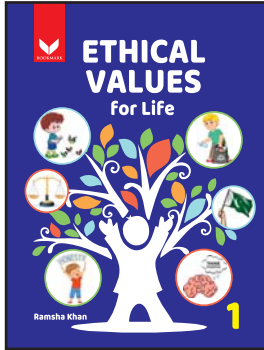
A comprehensive series
specially designed to
emphasise several aspects
of ethics appropriate
for each level



Ethical Values for Life

Level 1 – Level 5

Ethical Values for Life for levels 1 through 5 has been specially designed with the aim to present ethical and moral values that develop a child's character. The pedagogical elements are framed to develop the knowledge, values and attitude necessary to become a better and responsible person. The topics covered in this series will help to develop important aspects such as; sense of self, generosity and integrity, civic sense and contentment in life.



Keywords and ethical values are highlighted with different colours wherever they are used in the chapter.

UNIT 1

GRATEFULNESS

Keywords thankful, grateful, blessings, school, home, food, family, friends

What is Gratefulness?
Gratefulness means to warmly or deeply appreciate others for their kind efforts.

I Am Grateful for

- I am Grateful for pets
- I am Grateful for school
- I am Grateful for when I can swim in a pool
- I am Grateful for home And the food that I eat
- I am Grateful for all the new friends that I meet
- I am Grateful for health and for my family
- I am specially Grateful that I am just ME!

-Anonymous

Colour coding is used to guide children to find answers easily.

UNIT 2

What makes You a Good Leader?

Find out the things you need to do, to become a Good Leader.

Use words and phrases from the word bank to fill in the empty spaces below.
Hint: Use the colour coding for help.

respectful	stand up	about others	helpful
the right things	honesty	stand out	responsibly
hard-working	take charge	important things	positive
compassion	encouraging things	calm and composed	
social and friendly	about solutions	integrity	

Leaders

are can have

Leaders

act say think

Practical exercises summed up in the lesson, will help children to understand and act according to the ethical value.

UNIT 4

Kindness Scavenger Hunt

Tick each task in the Kindness Scavenger Hunt once you have done it.

Hug someone	Visit an old home
Take care of a pet	Help mum make a meal
Donate old toys	Donate books you have read

How do you feel after doing these Kind deeds? Explain your feeling in one or two sentences.

A C T I V I T Y

UNIT 5

Table Manners

We will do a role-play to learn about table manners. Four or five students will pretend to be a family sitting at the dining table having dinner. They will use the polite Magic Words to accept or decline food servings.

Materials:

- Printed food pictures
- Glue stick
- Small paper plates

Directions: Cut out the food pictures and glue them onto the paper plates as shown in the picture below.

While sitting down at the table, one student will pass around a plate to the student sitting next to him and ask "Would you like some..."

If he likes the food on the plate, he will say "Yes Please!" or if he doesn't like it, he will politely say "No Thank You!"

How many Magic Words did you use for this activity?

A C T I V I T Y

Simple instructions written in different colours, will guide the teachers on how to play the activity or game.

UNIT 1

FAIRNESS AND JUSTICE

Fairness means to treat everyone equally without showing favouritism towards anyone.

Justice is about doing what is morally right and fair.

Let's read a story to find out how we should treat everyone with **Fairness** and **Justice**.

Sarah, the Football Champ!

Sarah loves to play football. When all the boys go out to play in the ground, Sarah does too. She is such a good player that whichever team Sarah is on, it usually wins.

One day, the team had a final match. The boys of the team refused to take Sarah in their team because she was a girl. They also made fun of her for playing like a boy. Watching all the boys laugh at her, Awasis, the captain of the team, stood up to defend her.

Awasis made everyone realise that Sarah has the right to be a part of the team as she plays football really well. Sarah played that match and made her team win.

From that day onwards, everyone feels proud to have Sarah on their team whenever they win a game.

-Anonymous

Treat others kindly
Respect the rules
Stand up for people who are mistreated
Make a difference in the world
BE
FAIR AND JUST
-Anonymous

6

Ethical values are portrayed through simple, short stories.

Several important personalities are discussed to influence children and learn to be great.

ETHICAL VALUES
for Life

Ramsha Khan

2

Fighting for Fairness and Justice

Here are some people that have fought for **Fairness** and **Justice**.

Hellen Keller was deaf and blind from childhood. She learned to read, write and communicate using brail and sign language. She helped other deaf and blind people to learn it too.

Ansar Burney was the first man to introduce the concept of human rights in Pakistan. He fought for Justice and helped the people who were treated with cruelty.

Abdul Sattar Edhi is a real hero of Pakistan. He founded the Edhi Foundation which provides ambulance service and free shelters for the elderly, children and the mentally ill.

Write down some ways we can show **Fairness** and **Justice** at our school.

For example,

- Cooperating with our peers and teachers
- Following the rules at all times
- Standing up for someone we see being treated unfairly

- _____
- _____
- _____

9

Unit 3

Why is Forgiveness important?

How do you feel when someone hurts you?
Angry? Sad? Frustrated? Helpless?

Will it be easy for you to let go of the angry feelings and **Forgive** that person?

Let's conduct an experiment to experience the process of letting go of the angry feelings.

- Take a balloon and blow some air into it. Keep blowing air into the balloon without stopping. What happened? The balloon burst!
Just like the balloon burst, you feel your heart and brain are about to explode when you hold your angry feelings inside.
- Take another balloon and blow some air into it. Now let go of the balloon and watch it deflate.
Just like the balloon is flying all over the room, you will end up saying or doing hurtful things when you let your anger out without thinking.
- Blow into the balloon once again. Now, while holding the balloon, let the air out slowly.
Just like this balloon, when we keep our heart and mind cool and think in a proactive way, we respond in a calm and proper manner.

Part of Forgiving someone is recognising those feelings and accepting them. Then you let them out in a healthy manner and learn to move on.

21

Fun activities are given to teach children important lessons about life.

Unit 7

Suggest a topic for today's activity.

Can you label the expressions using the **Feelings** from the word list below?

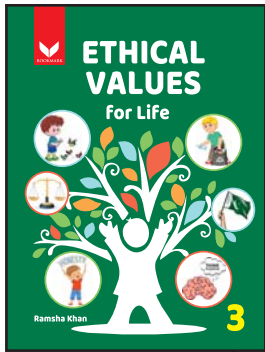
joyful shocked happy unhappy surprised angry

h _ _ _ _ h _ _ e _ _ a _ _ y _

_ _ g _ _ _ r _ _ e _ _ f _ _

43

Pictorial representations are given to make it easier for children to learn concepts and remember them.



Simple reading exercises are given to build children's self-confidence.

Unit 1

Read and enjoy!

I am glad I am ME

No one looks, the way I do
 I have noticed, that it's true
 No one walks, the way I walk
 No one talks, the way I talk
 No one plays, the way I play
 No one says, the things I say
 I am special!
 I am unique!
 If you look, you will see
 Someone very special
 That is ME!

Anonymous

MAKE time **YOU**
 for **YOURSELF** as are **SPECIAL**

9

Physical activities are given for children to help them learn to stay calm and believe in themselves.

Unit 2

Calm down Yoga

Let's take 10 minutes to practise these 'calm down' yoga exercises.

	I am strong Use your strength as if you are trying to catch tricky waves	
	I am kind Stretch high as if you are touching the sky and spread kindness all around	
	I am brave Be brave and fearless as if you are flying down the ski run	
	I am friendly Stretch like a friendly dog wagging its tail	
	I am wise Be like a wise owl perched on a tree branch	

In one sentence, describe how you felt after these exercises.

18

Unit 5

Responsibili-Tree

What you need:

- White, brown, and green (or red, yellow for leaves) construction paper/glazed paper
- Hard cardboard/box board sheet
- Glue stick
- Scissors

Make a large tree trunk with branches using brown paper and stick it onto the hard cardboard sheet. Make leaves of different sizes from the coloured papers and stick them onto the hard cardboard.

Now write responsible actions that you will perform on each of the leaves.

For example: throw the garbage in the bin, don't draw on tables or walls, keep your copies/books plastic coated, take care of students younger than you, etc.

Display your **Responsibili-Tree** outside in the ground or assembly area so that everybody can follow the **Responsibility Rules**.

36

Fun soft board activities are given for children to enjoy and put up on display for the entire school to watch and learn.

Unit 6

Trust Walk

John is new at school. In the blank foot prints, write what John can do in each situation below to earn the trust of his classmates.

John finds Peter's sharpener

John's teacher leaves the room during the class

John hears George teasing Justin

40

Activities involving realistic situations will help children to learn how to act when they face similar situations.

Influential activities are given that will give children a reality check of what is important and what is not.

Unit 5

Fighting back with Time Killers!

Time Killers are non-productive activities that waste your time. If you are habitual of being late, you are also habitual of wasting time. There is **NOTHING** more important in your life than **KNOWING** where your time goes.

Let's make a list of the most influential **Time Killers**, based on the number of students spending around one or two hours daily on each non-productive activity.

E.g. Watching TV
There's nothing wrong with watching TV. But when you watch it daily for more than an hour, you're wasting the time that you could spend doing something productive.

Ask the students who watch TV for more than an hour daily to raise their hands. What number of students is that?

How many of you waste time surfing the internet, texting on mobile phones or even lying around doing nothing?

Think of more **Time Killers** and discuss how they adversely affect you and your precious Time.

37

Unit 7

Caring for the Environment

So many of our daily activities affect the environment every day. Draw a line from each activity to the natural resource that it affects the most.

Write down some ways you can reduce the use of these natural resources and help save the environment.

47

ETHICAL VALUES
For Life

Ramsha Khan

4

Simple activities are given to teach children to care for the environment and people around them.

Links from the internet such as 'YouTube' will help the teacher to find related videos easily for children to watch and learn.

Real life stories are given to teach children about real life heroes.

UNIT 6

COURAGE

What is Courage?

Courage is the ability to do something difficult even when there's risk involved. **Courageous** people do and say what they think is right.

Acts of **Courage** can come in many forms; they can be either big or small but they all require different levels of bravery. For example, confronting a bully, riding a bicycle for the first time or racing into a burning building to save lives are certainly **courageous** and admirable acts.

Here is a story of some **Courageous** students of the Army Public School of Peshawar.

A horrific day at the Army Public School

A horrific incident took place on December 16, 2014, when some terrorists attacked the Army Public School of Peshawar. They entered the school and opened fire on school staff and children gathered in the auditorium for a lecture. Approximately 150 people with majority of students ranging between 8 and 18 years of age were killed within a matter of seconds. A rescue operation was launched by the Pakistan's special forces of Army, who killed all the terrorists and rescued the remaining people at the school.

On a long list created by a group of murderers that day at the school, there were some brave students who risked their lives to save their friends. Some of their accounts are mentioned below.

Eight grader Uzair Ali saw the attackers and jumped on top of his friends to save them. He was killed; shot several times, but he managed to save his friends.

Fourteen year old Fahad Hussain opened a door so his friends could run out. He stayed by the door making sure everyone had escaped. He was gunned down while doing so.

There are more than a hundred accounts altogether, of **Courage** and sadness of children and adults whose absence will always be remembered with pain and sorrow.

Adapted from: The Daily DAWN
Updated Jun'13

Discuss with your class how the students of the Army Public School portrayed '**Courage**' in their actions and write it down in your own words.

38

Unit 6

Stories of the Survivors

Let's watch a couple videos and find out how courageously the students dealt with the attack. Follow the links to watch interviews of some survivors.

Account of student, Muhammad Wali Khan, 9th Grade
<https://www.youtube.com/watch?v=y8mmDhX6Nwo>

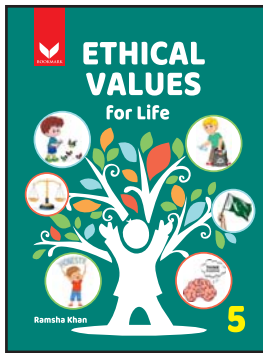
A brave student saved lives of others and survived himself
<https://www.youtube.com/watch?v=H5-KotkfWjY>

Determined students returning to school after the attack
<https://www.youtube.com/watch?v=rtdIArClqw>

Write down a short account of the videos you just watched. How do these students demonstrate **Courage** in the videos?

Prepare a greeting card for the family members of the victims of this attack. You will make their families feel privileged this way.

39



UNIT 2 CONFLICT RESOLUTION

When two or more people disagree in a certain situation and can't decide who is right, they have reached a **Conflict**.

Conflict Resolution is a way for two or more people to find a peaceful solution to a disagreement among them.

Have you all read the story of Goldilocks and the three bears? What happens in the story?

The Story of Goldilocks and the Three Bears

A girl named Goldilocks goes for a walk in the forest and finds a beautiful house. She knocks on the door, but when nobody opens, she walks right in.

She finds freshly made bowls of porridge on the breakfast table, and without thinking she starts eating them. After she'd eaten, she rests on a small chair, which eventually breaks because it's too tiny for her. Then she ends up sleeping in one of the beds she finds in the bedroom.



The house actually belonged to the three bears: Mama bear, Papa bear and Teddy bear. When the three bears walk in and find her sleeping on their bed, they don't like it at all. Goldilocks becomes really scared that she's been sleeping in a house of three grizzly bears, and that they could hurt her.

-Anonymous

Goldilocks is scared, while the grizzly bears are very angry.

Goldilocks and the three bears have reached a **Conflict!**

Can you help Goldilocks and the three bears solve the issue without a fight?



Children can learn important lessons like resolving conflicts by using their imaginative skills.

Activities that will help build children's public speaking skills and work on their English grammar are given.



Let's have a Debate!

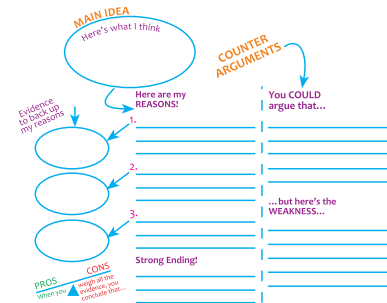
The class will hold a debate today on the topic:

"Students Must Wear Uniforms"

The class will be divided into two equal groups. One group will support the statement, while the other will speak against it. You'll take 15 minutes to come up with points to support your argument.

The following strategy can help you compile your points and collect your evidence in one place.

BUILDING AN ARGUMENT



Then pick out the best speaker that will come up and participate in the debate. Both the students from each group will have 5 minutes to prove their point. In the end, both the groups need to agree on one point.

Let's find out which group is strong enough to convince the opposing group that they're right, without getting into a fight. Good luck!



Unit 6

Losing Gracefully

Once you've lost to another person or team, the important thing is what you do next.

Cool Down

Do you storm over to the other team's dugout and accuse them of cheating?
Or
 Do you try to collect yourself and get in line with your teammates, so you can congratulate the other team?

Tick the right answer and give an example of a time you did the same thing.

It's best to do it off the field and after you've had a chance to cool down. After some time, you might not feel as upset as you were right when the game ended.

Handling losing on your own

Sometimes when you are playing on your own, like in a neighbourhood game of basketball, you have to make decisions on your own without an adult present. How can you then decide amongst yourselves whether something counted as a basket or a foul?

Since everyone wants their team to win:
Being a captain of your team, would you just support your team and go against the opposing team?
Or
 Would you try to be fair, and bring good sportsmanship to the game?

Tick the right answer and give an example of a time you did the same thing.

People who are 'good sportsmen' and don't freak out when they lose, are the most fun to play with.

Important concepts like winning and losing in a game are taught through simple thought-provoking activities.

Unit 7

EQUALITY AND DIVERSITY

Equality is the quality of things being equal or treating people as equal.
Diversity is a range of different things or different kinds of people. Like rich and poor people, American and Asian people are all examples of diverse range of people.

"Equality and Diversity" means to recognise individual and group differences in between people. It is about treating them as individuals, and believing that diversity is a positive value in the community.

When you meet with different kinds of people, you learn about the different cultures and backgrounds that they come from.

DIVERSITY

Wouldn't it be terrible? Wouldn't it be sad?
If just one single colour, was all the colour we had?
If everything was purple, or red, or blue, or green
If yellow, pink, or orange, was all that could be seen!
Can you just imagine, how dull the world would be?
If just one single colour, was all we got to see?

-Anonymous

There is a hidden message in this poem; what is it? How do you think the picture is related to the poem? Discuss.

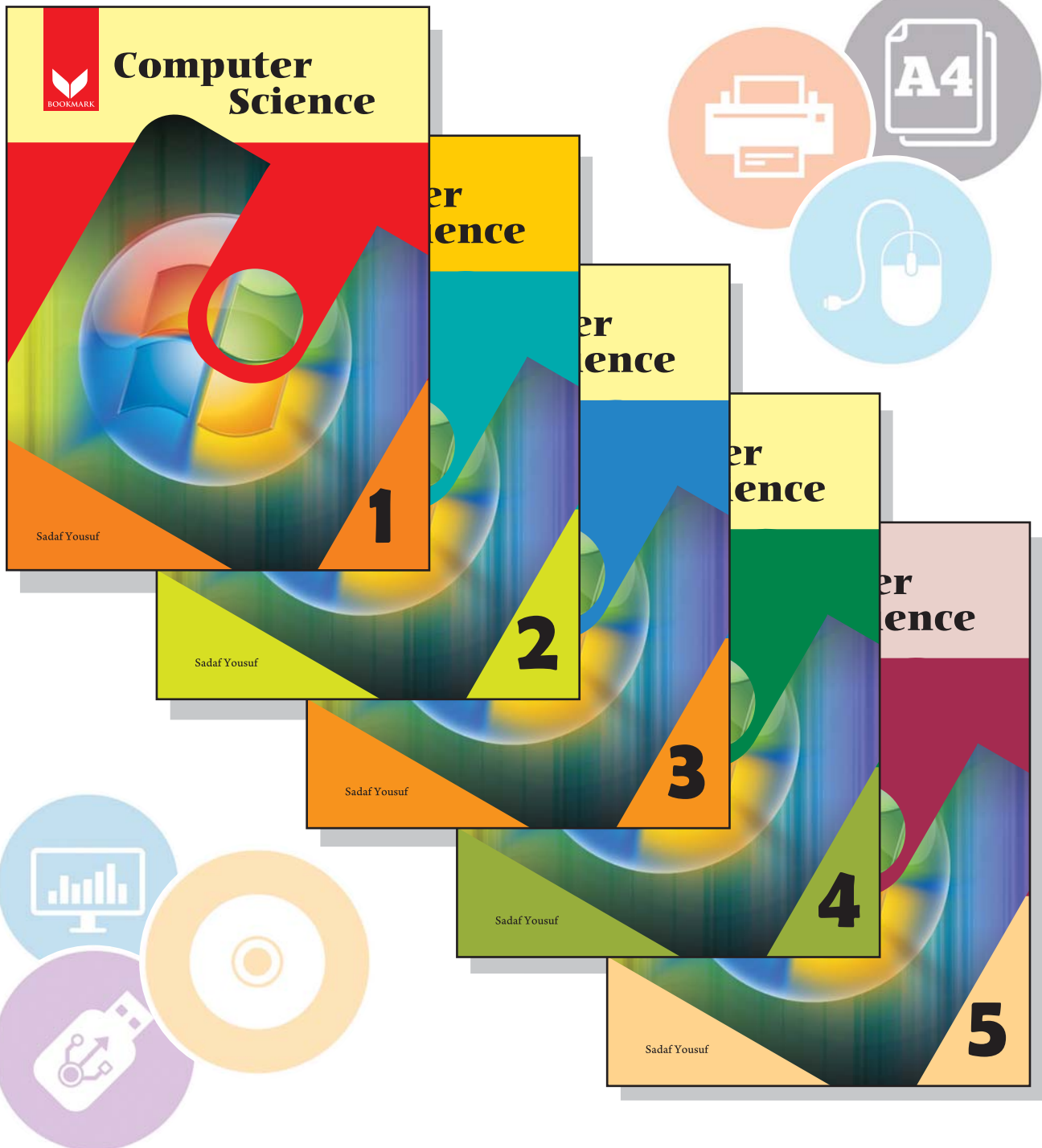
Sensitive concepts such as diversity are explained using easy-to-read poems.

Computer Science



Available for
customisation

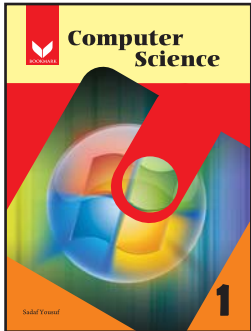
A series specially designed for the schools
following Matric Board of Examination



Computer Science

Grade 1 – Grade 8

Computer Science series is being prepared to familiarise the students with the development of latest technologies and information. Demonstrative illustrations and easy to understand language makes the learning experience fun for children. Activities are prepared so appropriately that students' understanding can be evaluated easily.



Puzzle and simple to-do exercises enhance the students' learning.

Q8: This rabbit has lost its computer. Draw a line to show it the way to reach the lost computer.

Q9: Given below is a picture of the school computer lab. Count the number of monitors in the picture and write it.

23

Steps of opening and shutting down the computer are presented in a well-structured way.

Chapter 5 Working on a Computer

Student Learning Outcomes
To open and shut down the computer; to take proper care of the computer.

Starting a Computer

Follow these steps to start a computer.

1. Open the main power switch.
2. Press the power button on the CPU.

31

Chapter 6 How does a Computer work?

Student Learning Outcomes
To learn how a computer works.

The three main things performed by a computer are:

1. Taking input
2. Processing (working on) the given input
3. Giving output (result)

This can be understood by the following examples.

Example 1:

In the above pictures, pizza dough is (input), microwave oven is working on (process) the dough and the result (output) is a yummy pizza.

38

Example 2:

In the above pictures, the tailor is taking the measurements (input), stitching is working on (process) and the result (output) is the dress.

Input, Process, Output
Input is the act of entering data into a computer.
To work on that data is process.
The result that we get is called output.

Now, we will learn how a computer works on the given data.

What have we learnt?

- ✓ The three main things performed by a computer are taking input, processing (working on) the given input and giving output (result).
- ✓ Input is the act of entering data into a computer.
- ✓ To work on the data is called process.
- ✓ The result that we get is called output.

39

Explanation of core concepts in simple language using illustrations.

What does the teacher say?

These books cover basic information about computers, its parts, working and devices. It has extensive colourful illustrations, pictures and creatively designed exercises. It contains questions to promote logical thinking and application of concept, provides real life examples and information to increase child's computer knowledge. Each lesson has exercises which is helpful to check child's learning. The language is very easy and according to the level, each lesson has spelling exercise of computer terminologies.

Riffat Abbad - Principal - DHA Junior Campus, Lahore

Research Work helps the students to explore the topic on their own and share it with others.

Research Work

There are many other places where computer is used. Think and write them in the space below.


Chapter 4 Using Keyboard

Student Learning Outcomes
To learn keyboard and purpose of its keys.

Keyboard

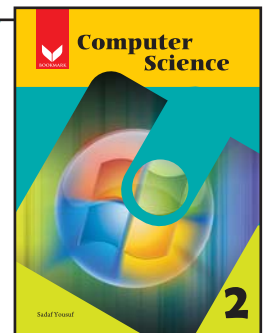
A keyboard is basically a board of keys. Along with the mouse, keyboard is one of the main input devices used with a computer. The keyboard's design comes from the original typewriter keyboard. This keyboard layout is known as the QWERTY design, which gets its name from the first six letters across in the upper-left-hand corner of the keyboard.

Most keyboards sold today are based around the 101 key layout, though newer versions have extra keys that were added later, bringing the total to 104 and 105 keyboard layouts.



Purpose of different keys on Keyboard

1. **Alphabetic keys:**
All keys which, when pressed, produce an alphabet.



Colourful representation of the standard input device, keyboard.

Glossary provides an alphabetical list of terms and their definitions used throughout the book.

Glossary

A
Application software
Application software, or simply application, is used to perform specific tasks other than just running the computer system.

C
Calculator
A machine used to add, subtract, multiply and divide.

CD-ROM
CD-ROM (Compact Disk-Read Only Memory) is capable of storing large amounts of data - up to 650 MB (megabytes). The data in CD-ROMs cannot be erased or overwritten.

Color picker tool
Used to sample and match any colour in the picture drawn in Paint.

Computer
An electronic machine that helps us to do our work like calculations.

Customize
To modify something to suit a particular task.

D
Data
Raw facts and figures. e.g. 2.

Desktop
The main screen that you see after you turn on your computer.

Desktop Computer
A personal or micro computer that fits on a desk.

Downloading
To save something from the Internet on the computer.

DVD-ROM
DVD-ROM (Digital Versatile Disk-Read Only Memory) can hold 4.7 - 17 GB of computer data, mostly full-length movies.

Chapter 8 Introduction to Paint

Student Learning Outcomes
To open Paint; identify its components; draw shapes using Tools group in Home tab.

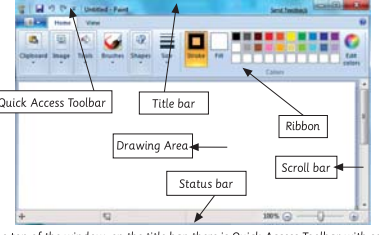
Paint

Paint is a feature in Windows that you can use to draw, colour and edit pictures. You can use Paint to make simple pictures or to add text and designs to other pictures.

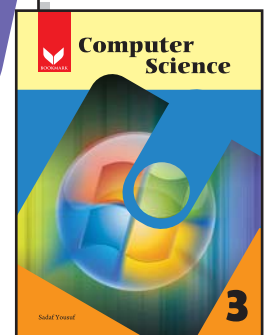
Opening Paint
Click Start button → All Programs → Accessories → Paint.

The parts of Paint

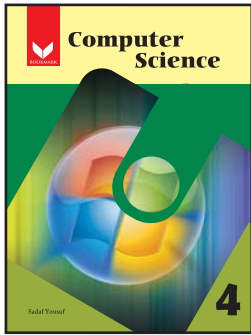
When you start Paint, you will see an empty window; drawing and painting tools are located in the ribbon at the top of the window. The following diagram shows the different parts of the Paint window:



At the top of the window, on the title bar, there is Quick Access Toolbar with some of the most important buttons: Save, Undo and Redo.



The basic concept of most common softwares are explained in a structured manner using screenshots.



9) Execute stops all the LOGO actions right away.

10) Pause brings up a Status window that tells you what is going on.

Q5: Match Column A with Column B.

Column A	Column B
Computer Program	a simple programming language
Programming	keeps a list of what is going on
Programming languages	triangular pointer
LOGO	place where you type commands
Shape of the turtle	BASIC, LOGO, C++ etc.
Recall List Box	process of writing the computer program
Input Box	an order or command given to the turtle
Primitive	set of instructions written in a sequence

Q6: Label the unknowns in the following screen.

Exercises are answered directly in the books eliminating the need of exercise books. This is easy for both the students and the teachers.

Inclusion of screenshots along with steps demonstrate the practical skills.

Home Tab

Some groups of the Home tab are already explained in Book 3.

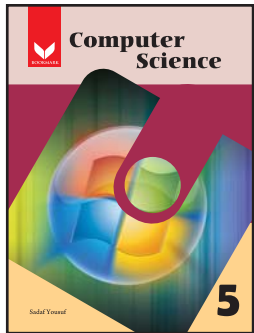
The first group of Home tab contains the Clipboard tools i.e. Paste, Cut and Copy.

Only when a drawing is selected, the Cut and Copy icons will be active.

Cut / Copy and Paste a drawing

1. Open a drawing.
2. Click Home tab → Image group → Select option.
3. Select the part of drawing.
4. Click Clipboard group → Cut / Copy option.
5. Move to the destination.
6. Click Clipboard group → Paste option.

Lab Session



ork (MAN):
k (MAN) is a high speed
area network in a city or

or more LANs but covers
than a WAN (Wide Area

4. Campus Area Network (CAN):
In Campus Area Network (CAN), the computers are within a limited geographic area, such as a campus or a military base.

5. Home Area Network (HAN):
Home Area Network (HAN) is a network created within a user's home that connects a person's digital devices.

Lab sessions are included to demonstrate the students' practical skills.

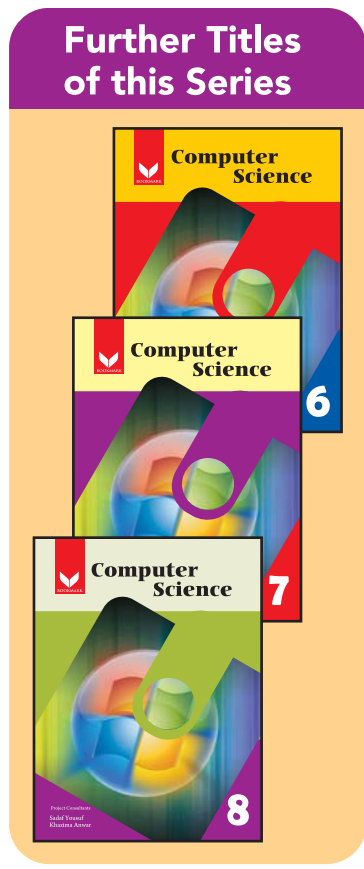
Lab Session

Perform the following arithmetic operations and write the output.

- 1) PRINT 148+65+205 _____
- 2) PRINT 459-169 _____
- 3) PRINT 12*9 _____
- 4) PRINT 6*5*2*10 _____
- 5) PRINT 1000/5 _____
- 6) PRINT SUM 136 670 _____
- 7) PRINT (SUM 259 300 640) _____
- 8) PRINT DIFFERENCE 1500 29 _____
- 9) PRINT PRODUCT 12 15 _____
- 10) PRINT (PRODUCT 9 7 6 10) _____
- 11) PRINT QUOTIENT 5000 4 _____
- 12) PRINT REMAINDER 2000 12 _____

- What have we learnt?**
- ✓ A network is a group of two or more computer systems linked together.
 - ✓ Networking is the construction, design and use of a network.
 - ✓ A network can be as small and simple as two computers that share data, or as complex as the world's largest network, the Internet.
 - ✓ Network Communication is a process in which two or more computers transfer data, instructions and information.
 - ✓ Every network includes at least two computers, Network Interface Card (NIC), a medium and Network Operating System (NOS).

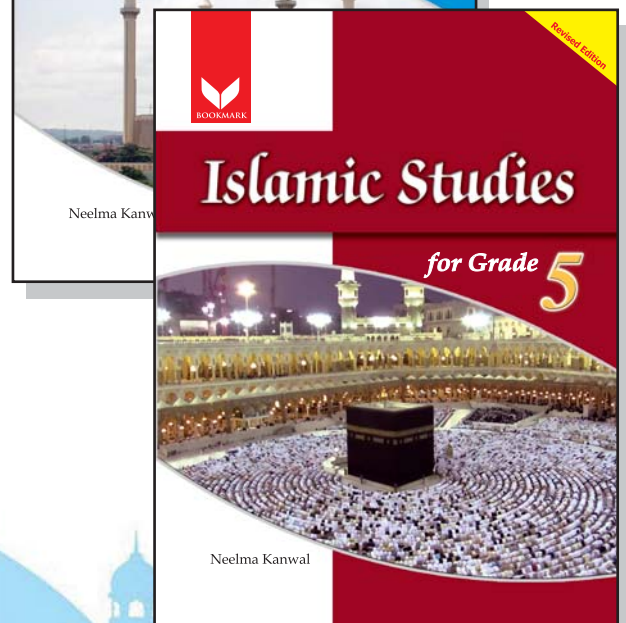
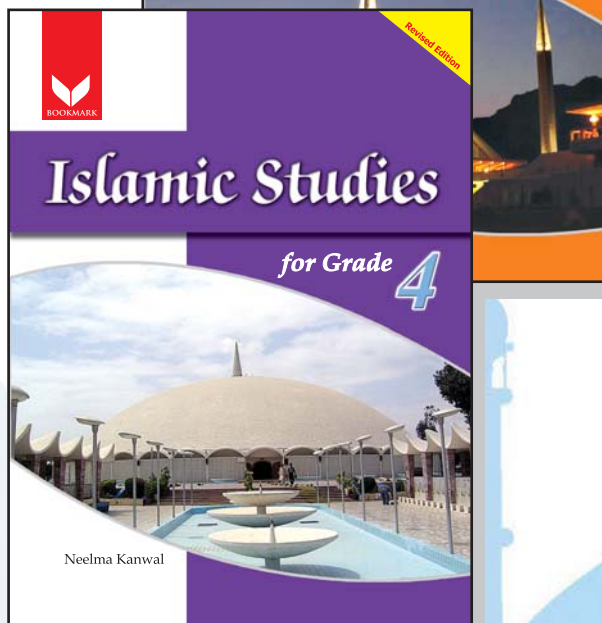
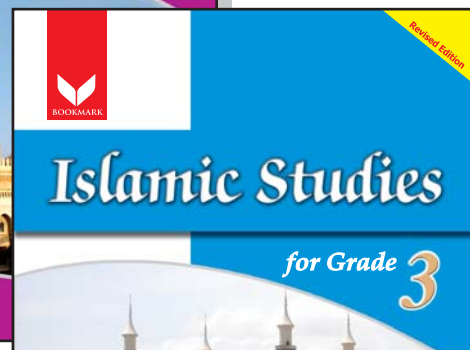
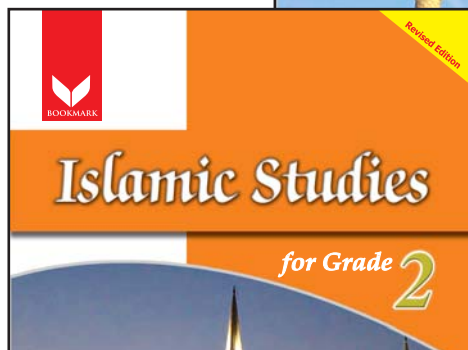
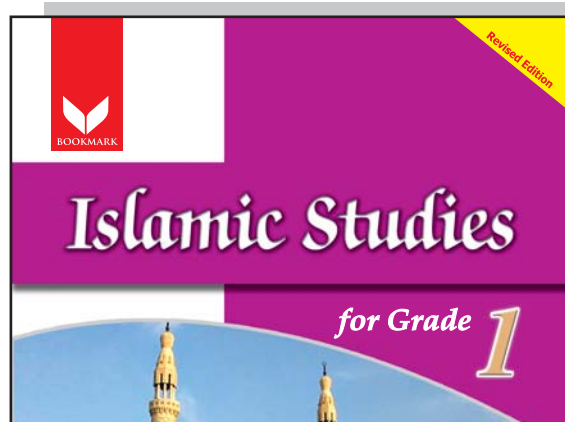
Keypoints summarised at the end of each chapter help in recapitulation.



Available for
customisation

Islamic Studies

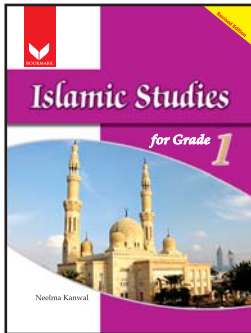
A complete solution for schools following
the Cambridge system of education



Islamic Studies

Grade 1 – Grade 8

The Islamic Studies series is a research based programme with carefully graded concepts which aims to acquaint the students with the teachings of Islam in every aspect. It is specially designed for the schools that are following the Cambridge system of education. The text provides authentic information with meaningful illustrations and colourful layout. Each lesson is followed by exercises based on questions of the lower as well as higher order of thinking.



Simple yet lucid style of language helps students to understand the concepts.

Unit 3: Manners and Etiquette

Cleanliness

Objective: To familiarise with important basic Islamic concepts; cleanliness, its importance and benefits.

Purity and cleanliness are very good habits. If a person is clean, he remains healthy. If one does not pay attention to cleanliness, he can fall sick. Allah the Almighty has commanded us to keep ourselves pure and clean. Our beloved Prophet Hazrat Muhammad ﷺ too always remained neat and clean. We should always keep our body, teeth, nails, clothes, socks etc clean. If we do not do so we will smell really bad. Everyone likes clean, neat and tidy children; nobody likes dirty, smelly children. In the same way we should also keep our houses clean, otherwise the germs in the dirt will make us ill. Our Holy Prophet ﷺ said,

"Cleanliness is half of faith."

21

What does the teacher say?

Selection of topics in each grade is really good. Printing, quality of paper and illustrations are remarkable. The 'Do you know?' bubbles given with every lesson provide wonderful information on the topic, which is really appreciated.

Samreen Shoaib
 Islamiyat Teacher
 Convent of Jesus and Mary Junior School,
 Karachi

Unit 5: Islamic History and Geography

Prophet Hazrat Adam ؑ

Objective: To introduce Allah the Almighty's first Prophet and the very first human being.

Dear children! Hazrat Adam ؑ was the Almighty's first Prophet and the very first human being in the world. Bibi Hawwa ؑ was the first woman and she was the wife of Hazrat Adam ؑ. Hazrat Adam ؑ was made of clay by Allah the Almighty. Allah ordered the angels to prostrate themselves in front of Hazrat Adam ؑ. All the angels immediately prostrated in front of Hazrat Adam ؑ but the Devil refused to do so and said,

"I am better than him (Adam), You created me from fire and him You created from clay." (Surah Al-Araf, Verse: 12)

Allah the Almighty threw the Devil out of Heaven because he disobeyed Him. Then Allah commanded Hazrat Adam ؑ and Bibi Hawwa ؑ to live in Heaven and use whatever they wished. But He told them very strictly not to eat the fruit of a particular tree.

39

Colourful and attractive layout increases learners' interest in reading.



Unit 4: Quran and Ahadith

Divine Books

Objective: A brief introduction to the Divine Books and their importance.

Dear children! We are the servants of Allah the Almighty and He wants us to do good work and keep away from doing wrong or evil things. So He has told us about doing those actions which benefit everyone, through His Messengers and Prophets. His sayings are saved in His special Books. These special Books are called "Divine Books."

Do you know?
 The first Surah in the Holy Quran is Surah Al-Fatiha and the last is Surah Al-Naas.

33

Clear, comprehensive and accurate Islamic concepts presented in an easy manner.

What does the teacher say?

These books sufficiently cover the curriculum required for grades I to VIII. According to my teachers, the information is quite comprehensive and the concepts are also very clear. Moreover, these books make the students realise the importance of the subject. The language of the book is easy for the students to understand.

Farzana Usman - H.O.D. Islamiyat - Lahore Grammar School, Lahore

Unit 4: Quran and Ahadith


The Holy Quran

Objective: To describe the reasons for the revelation of the Holy Quran, its importance and grace.

Allah the Almighty revealed His Books in order to guide human beings; they are known as the "Divine Books." In these books Allah the Almighty has commanded human beings to do good and keep away from wrong and evil deeds. The following are these four Books:

Do you know?
Reciting the Holy Quran is known as "Tilawat."

- The Torah was revealed to Hazrat Musa عليه السلام.
- The Zaboor was revealed to Hazrat Dawood عليه السلام.
- The Bible was revealed to Hazrat Isa عليه السلام.
- The Holy Quran was revealed to our beloved Prophet Hazrat Muhammad صلى الله عليه وسلم.



Unit 1: Reading and Memorising

Beautiful Supplications (Dua)

- Before entering the washroom recite the following supplication:
 اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنَ الْخُبْثِ وَالْخَبَائِثِ.
 "O Allah, I seek refuge in You from the male female evil and Jinns."
- When coming out of the washroom recite the following supplication:
 الْحَمْدُ لِلَّهِ الَّذِي أَذْهَبَ عَنِّي الْأَذَى وَعَافَانِي.
 "All Praise be to Allah, who removed the difficulty from me and gave me ease (relief)."
- When you hear a dog barking or a donkey braying, recite the following supplication:
 أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ.
 "I seek protection in Allah from the rejected Satan."
- When getting into any vehicle recite the following supplication:
 سُبْحَانَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ وَإِنَّا إِلَىٰ رَبِّنَا لَمُنْقَلِبِينَ.
 "Allah is pure. He has given control and without His power we would not have any control without doubt we are to return to Him."

For Teachers: The students should learn these supplications by heart and practice reciting them at the appropriate times, and places e.g., they should recite dua # 4 when getting on the school bus; when evil thoughts or wrong ideas enter their minds, they should recite dua # 3. Also inculcate good habits, for example remind them to wash their hands thoroughly with soap before leaving the washroom.

8

A complete Islamic Studies programme with carefully graded concepts.


Unit 2: Faith and Worship

Our Religion Islam

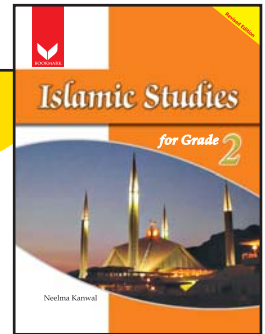
Objective: To describe the importance of Islam, its uniqueness, its qualities and its articles.

Dear children! The name of our religion is "Islam". There is no other religion like it because in it Allah the Almighty has guided us and shown us how to lead a good and righteous life. Islam teaches us the following:

- We must worship only Allah the Almighty.
- We should act on the teachings of Allah the Almighty and our beloved Prophet صلى الله عليه وسلم.
- When we make a promise to someone we must fulfill it.
- We must respect our parents, look after them and serve them.
- We must support and be helpful in every way to our brothers, sisters, friends, relatives and neighbours.
- We must respect our teachers and obey them.



13



Clear objective has been set for every lesson which works as a guideline for the teacher.

Unit 4: Quran and Ahadith

Allah the Almighty has Himself said in the Holy Quran,
"Allah the Almighty and His angels send Darood on His Prophet صلى الله عليه وسلم. O you who believe! Keep sending Darood and salam on him." (Surah Al-Ahzab, Verse: 56)

So it is only befitting that we learn *Darood* by heart and recite as many *Darood* as possible.

Do you know?
A supplication (Dua) remains suspended in mid-air unless Darood is read before and after the supplication.

Think and Answer
If we wish to increase our good deeds what should we do?

Activity
Write the names of Hazrat Muhammad صلى الله عليه وسلم and Hazrat Ibrahim عليه السلام in your notebook in beautiful calligraphy and colour them.

Exercise

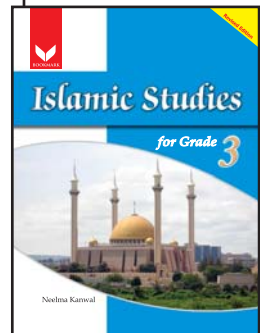
Q.1 What is *Darood Shareef* and what does it mean?
 Q.2 What did our beloved Prophet صلى الله عليه وسلم say about reading *Darood Shareef* once?

Fill in the blanks.

- On the day of judgement Hazrat Muhammad صلى الله عليه وسلم will _____ him who recites as many *Darood* as possible.
- Surely Allah the Almighty and His _____ send *Darood* on His Prophet صلى الله عليه وسلم.
- A hundred _____ of a person will be fulfilled who recites a hundred *Darood* everyday.

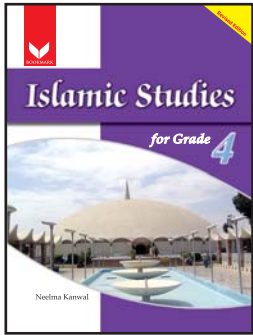
For Teachers: Explain to the students the importance of *Darood Shareef*, its blessings and excellence.

31



Every lesson is followed by motivational exercises that help the students relate the knowledge with real life situations.

For teaching Duas, relevant illustrations are given which not only make the layout colourful, but also help the learners understand the concepts.



Keeping the character building of students in view, Islamic etiquettes and virtues have been introduced at every step.

Unit 3: Manners and Etiquette

Dignity of Work

Objective: To inculcate the habit of hard work and make the children realise its great value.

When Adeel returned home from school, he found his mother washing clothes. He said to her, "Mummy do not wash clothes, I do not feel good about it; get them washed by the maid when she comes."

His mother asked him, "Why? What is wrong with washing clothes?"

Adeel: "These are jobs for servants."
 Mother: "My son, if we do our work ourselves we do not become servants; and are servants not human beings?"

Adeel became silent. His mother then said, "Dear son! We are Muslims and our religion teaches us to work. Our Prophet ﷺ used to do his own chores and did so for others as well. And we are just ordinary people."

Do you know?
 All the Prophets ﷺ who lived before our beloved Prophet ﷺ also used to work with their own hands.

27

Islamic history has been introduced in a simple and lucid style.

Unit 5: Islamic History and Geography

6th Year of Prophethood

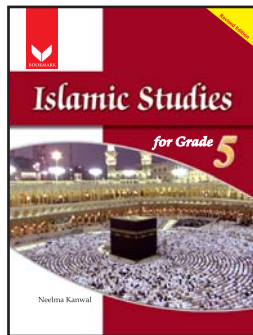
Second Migration to Abyssinia

As soon as they returned to Makkah, the same brutal treatment started; hence the Holy Prophet ﷺ once again ordered them to migrate to Abyssinia. This time a larger number of 80 men and 19 women left Makkah and settled peacefully in Abyssinia.

One More Treacherous Ruse of the Nonbelievers
 When the nonbelievers saw the peaceful life of the Muslims in Abyssinia, they just could not bear it. They were worried that Islam would be spread in this country by the migrants. So they sent two chieftains, Abdullah bin Abi Rabe'e and Omro bin As to bribe King Najashi with very expensive gifts. They wanted to bring back the Muslim migrants to Makkah and continue their cruel treatment of these innocent people. They went to Najashi's court, offered him gifts and told him that some rebels of their country had taken shelter in his country.

Do you know?
 The title of the kings of Abyssinia was Najashi, and actually this particular King's name was "Ashama" (أشماء).

53



Relevant references are quoted from the Holy Qur'an to make the text more authentic.

Respect for the Teacher

Objective: To explain the important status of teachers and the esteem and respect they deserve.

Just as our parents bring us up, the teacher fosters good habits in us and gives knowledge. It is our duty to respect our teachers, since they are the ones who teach us good manners and increase our information of the various branches of knowledge. That is why they are known as our "spiritual parents". Our beloved Prophet Muhammad ﷺ gave us knowledge of Islam and taught us the difference between right and wrong. Thus, he ﷺ is our beloved Prophet, as well as teacher. He ﷺ said:

"Certainly I have been sent as a teacher." (Ibn-e-Majah)

Whenever he ﷺ told his Companions anything, they would listen to him quietly and respectfully. They all loved and respected him so much that they would walk behind him and talk softly in front of him.

Do you know?
 The Holy Prophet ﷺ said, "The teacher and the student are both equal partners in reward from Allah the Almighty." (Ibn-e-Majah)

The famous Caliph, Maamoon Al-Rasheed appointed a tutor to teach his two sons. On one occasion when the teacher got up for some work, they both rushed to get his shoes and began quarrel among themselves. Finally they resolved that each prince would pick one shoe. When the Caliph heard about this incident, he sent for the teacher and asked him who was more deserving of respect. The teacher answered, "Maamoon Al-Rasheed." The Caliph replied, "I am not worthy of this respect and esteem rather it is the teacher; it is to pick up his shoes that the princes quarreled." Say so, he turned to his courtiers and narrated the whole incident to them. This incident shows the value and importance of the teacher and how necessary it is to revere and respect him.

28

Unit 4: Quran and Ahadith

The Holy Quran and Etiquette of Recitation

Objective: To teach the etiquette of reciting the Holy Quran; the reverence and respect that it deserves.

The Holy Quran is the last Book revealed by Allah the Almighty; it is the most excellent gift presented to us by Him. He has placed in it all goodness and well-being for mankind. He Himself has said about the Holy Quran,

"This is indeed a Quran most honourable, in a Book well-guarded, which none shall touch, but those who are clean." (Surah Al-Waqaia, Verses: 77-79)

The word Quran is from the root word *Qira'a* which means "to read." The Holy Quran is a Divine Book and it is necessary for every Muslim to act with certain etiquette before reciting it. This etiquette is as follows:

37

Further Titles of this Series

Relevant Ahadith supplement the information provided in the lesson.

ONE MORE MILESTONE CROSSED!

Bookmark has just got off the ground and expanded with a second location for the same friendly services to serve you even more in the City of Gardens, Lahore!

Now you can reach us at:



Helpline

+923363-008-008

For your suggestions and feedback,
write us at: info@bookmark.com.pk

Follow us on:

 /BookmarkPublishing

 /bookmarkpublishingpak

 /infobookmark

 /bookmarkpublishing

 /bookmarkpublishing

 www.bookmark.com.pk